

# B.N.COLLEGE

DHUBRI, ASSAM

AQAR

2017-2018



<https://bncollege.org.in>

[bncollege46@gmail.com](mailto:bncollege46@gmail.com)

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2017 - 2018

#### 1. Details of the Institution

1.1 Name of the Institution

B. N. College

1.2 Address Line 1

College Road

Address Line 2

P.O. Bidyapara

City/Town

Dhubri

State

Assam

Pin Code

783324

Institution e-mail address

bncollege46@gmail.com

Contact Nos.

9435128800

Name of the Head of the Institution:

Dr. Dhruba Chakrabortty

Tel. No. with STD Code:

03662 230573

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2004	2004-2010
2	2 <sup>nd</sup> Cycle		2.82	2011	2011-2016
3	3 <sup>rd</sup> Cycle	B <sup>+</sup>	2.62	2016	2017-2021
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 08/07/2017  
ii. AQAR (DD/MM/YYYY)  
iii. AQAR (DD/MM/YYYY)  
iv. AQAR (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

BCA

1.11 Name of the Affiliating University (for the Colleges)

GAUHATI UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Quality and Enhancement in Higher Education (Institutional Level).
2. Workshop on Innovative Teaching Methods (State Level).

2.14 Significant Activities and contributions made by IQAC

- Classes on research methodologies for the students of 6<sup>th</sup> semester.
- Organizing seminar on every 4<sup>th</sup> Saturday of the month for the faculty members.
- Motivating the faculty members to apply for and carry out MRPs.
- Motivating the faculty members to make the teaching –learning more interactive and interesting through power point presentation, participatory learning and other methods.
- Motivating the students to take up project works, home assignments, seminar paper writing and field visits.



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D				
PG	02			
UG	04	Nil	01	Nil
PG Diploma	01	Nil		
Advanced Diploma				
Diploma				
Certificate	04	Nil		
Others	04	Nil	Nil	Nil
<b>Total</b>	15	Nil	01	
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure 2.*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus of PG in Assamese and Chemistry was revised and CBCS was introduced in 2016-17.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
59	36	23	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	07							04	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest:  
06

Visiting:  
05

Temporary:  
25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	16	06
Presented papers	02	10	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college has adopted some innovative processes such as participatory learning. Students are asked to set question papers for Sessional Tests, which are later moderated by the teachers of the respective departments. A few faculty members have introduced phone (Whats App) groups to keep in touch with and provide solution to the academic problems of the students. The college has tried to improve the learning outcomes through subject videos, field studies, seminars, etc.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development

04

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	286		48%	43%	09%	87%
B.Sc.	163		74%	16%	10%	74%
B. Com.	01		100%			100%
B.C.A.	02		50%			50%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC helps the administration for a smooth and effective implementation of teaching-learning process. IQAC collects the Teaching Plans and Monthly Performance Reports of the faculty members. It also monitors the teaching learning process through the students' feedback. Principal goes through the analysis of the feedback and takes necessary steps. Moreover the IQAC has initiated the Academic Audit of the faculty members.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	01
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (STC, etc.)	50

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	NIL	02
Technical Staff	Nil	Nil	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC of the college organizes workshops on information about project funding agencies like UGC, DST, DBT, etc. for inviting proposals for research.
- IQAC of the college gives information to the faculty members about the upcoming seminars/ conferences/ workshops etc.
- IQAC of the college appeals to and often assists the faculties in preparing the project proposals to be submitted to different funding agencies.
- IQAC has proposed to constitute Departmental Research Committee to augment the research culture among the faculties and the students.
- IQAC organizes seminar on every 4<sup>th</sup> Saturday of the month for the faculty members

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	Nil	Nil	
Outlay in Rs. Lakhs	Rs.2654200/-	-		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		5	5	
Outlay in Rs. Lakhs			1210000/-	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	02	01
Non-Peer Review Journals	-	-	-
e-Journals	-	-	
Conference proceedings	-	-	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	a)2 yrs(16-18)	UGC	450000/-	436000/-
	b)2 yrs(16-18)	UGC	130000/-	117000/-
	c)2 yrs(16-18)	UGC	170000/-	105000/-
	d)2 yrs(16-18)	UGC	230000/-	160000/-
	e)2 yrs(16-18)	UGC	230000/-	170000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			1210000/-	988000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

Level	International	National	State	University	College
Number		03	01		01

3.10 Revenue generated through consultancy	Sponsoring agencies		UGC	State govt.		Management of the college.
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3.11 No. of conferences/seminars organized by the Institution: 02

3.12 No. of faculty served as experts, chairpersons or resource persons

Experts  Chairpersons  Resource persons

3.13 No. of collaboration International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college has adopted a village (Jhararpar Part IV-Raipara) under Dhubri subdivision and initial survey has been conducted in this regard. Plantation and Health Awareness programmes were carried out at this village.
- Under the mission of 'Swatch Bharat Abhiyan', the college has organised Street Drama and cleaning programme to sensitise the people of the locality about health and hygiene.
- The select faculty members of the college took classes in four H S schools of its neighbourhood.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48 Bighas 4 Katha 12 Locha			
Class rooms	32	02	UGC fund	34
Laboratories	10	Nil	RUSA	11
Seminar Halls	01	Nil	-	01
No. of important equipments purchased ( $\geq$ 10 lakh) during the current year.	01		RUSA	01
Value of the equipment purchased during the year (Rs. in Lakhs)	30 lakh		RUSA	30lakh
Others	CCTV 20	02	State Govt and College Development Fund	22

#### 4.2 Computerization of administration and library

Office and library automation had already been done.  This year the admission form submission has been received online.
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35487	3062710/-	1058	594360/-	36545	2863790/-
Reference Books	10672	1801174/-	48	138547/-	10720	1939721/-
Journals	29	46740/-	-	-	-	46740/-
e-Journals	16324	Free	6056 Titles	i)N-LIST funded by UGC	6056 Titles	
Digital Database	3		2		5	



			i) N-LIST(INFLIBNET), funded by UGC ii)Library Automation iii) Digital Library	i)Member Ship fee of N-LIST Rs. 5750/- ii)Rs. 125000/- iii) Rs. 200000/-	i) N-LIST(INFLIBNET), funded by UGC ii)Library Automation iii) Digital Library	i)Member Ship fee of N-LIST Rs. 5750/- ii)Rs. 125000/- iii) Rs. 200000/-
CD & Video	51( CD)	Free	75(CD)	Free	126(CD)	Free
Others (Magazine)	14	605/-			14	655/-
Software			2 i) SOUL for Library Automation ii) Dspace, for Digital Library	i)Free (INFLIBNET)  ii) Open Source Software	2	i)Free(INFLIBNET)  ii) Open Source Software

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	83	02	20mbps	02	03	02	21	GU IDOL study centre
Added							01	
Total	83	02	20mbps	02	03	02	22	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training Programmes:  
Teaching staff 01  
Non-teaching staff 01

Both students and teachers are provided internet access through browsing centre at the Central Library of the college.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.19
ii) Campus Infrastructure and facilities	4.40
iii) Equipments	1.37
iv) Others	9.28
<b>Total:</b>	<b>16.24</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Soon after the admission, students are oriented about different support services such as facilities available in the Central Library of the college and at the Health Care Centre of the College etc.
- IQAC of the college organizes classes for the Sixth Semester students to teach them how to prepare a project / write a dissertation.
- IQAC organises career counselling session for the outgoing students of the college. This session (2017-18) about eight students have been selected by Indian Skill Academy, Guwahati.

#### 5.2 Efforts made by the institution for tracking the progression

- Students' progress is tracked academically and through co-curricular activities.
- The departments of the college assigned Assignments to the students and organized seminars for the students. The college also conducted Sessional Tests for continuous evaluation. The IQAC monitors the progress of the course through the Monthly Progress Report of the faculty members.
- Mentoring has been introduced to understand and solve academic and personal problems of the students.
- The attendance of the degree students (BA, BSc, BCom) has been calculated and those who have below 75 % have been counselled and persuaded to attend the classes regularly. The result was very good.
- Annual College Week Festival has been organised with the aim to provide a platform to the students to showcase their talents in sports, music, drama and other fine arts. On the basis of their performances, students are selected for participation in University, state and national level events.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2399	95		

(b) No. of students outside the state

45

c) No. of international students

Nil

Men	No	%
	1574	63.11

Women	No	%
	920	36.89

General	SC	Last Year				Total	General	SC	This Year				Total
		ST	OBC	Physically Challenged	ST				OBC	Physically Challenged			
1777	127	19	323	-	2246	1870	149	24	450	01	2494		

Demand ratio 4:3

Dropout: 19%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A cell has been formed comprising four teachers from different departments. They conduct classes for competitive examinations.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

## 5.6 Details of student counselling and career guidance

- A day long programme on Career Counselling and Personality Development was organized on 13<sup>th</sup> of June, 2018 by the Career Counselling & Placement Cell of B N College in association with Indian Skill Academy, Guwahati for the 6th semester students BA/ BSC/BCOM/BCA classes. Mr Anjan Choudhury acted as the resource person. A total number of 117 students attended the programme. Out of the 117 students, 25 students were selected for further training and placement.
- Female Health Awareness Programme and Karate Training Camp for Women Students.
- Degree students of the college were provided information about various post graduate and other courses and their career options in May, 2018.

No. of students benefitted

117

5.7 Details of campus placement

Nil

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Different awareness programmes and counselling sessions are organised by the Women Cell of the college, where women students are made aware of potentiality of and opportunities of women. Both girls and boys are sensitised about the value and importance of mutual respect.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

Nil

National level

International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support:

	Number of Students	Amount
Financial support from institution	04	Rs. 15,807/-
Financial support from government	395	Rs. 2920816/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision and mission of the institution is:

- Provide higher education to the people of this remote and backward area which is lagging behind educationally as well as economically.
- The institution aims to provide quality education for the uplift of the society.
- Remove social and cultural barrier.
- Promote national integration.
- Adaptation of the objectives of the higher education policies of the nation.

#### 6.2 Does the Institution has a Management Information System

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The curriculum of the UG classes is prepared by the affiliating university (Gauhati University). However, a few faculties are the member of the committee of Course of Studies (CCS) of Gauhati University, who participated during the respective meetings and contributed to the development and modification of the syllabus and curriculum.

##### 6.3.2 Teaching and Learning

- The faculties prepare their Teaching Plans and submit the same to the IQAC within 10 days of the commencement of a semester.
- The faculties submit their Monthly Performance Report to the IQAC in the first week of every month.
- The principal of the college with the help of IQAC compares the Teaching Plans and the Monthly Performance Report of a particular teacher, and if necessary, discusses the matter in the Academic council (comprising all HODs).
- Teachers are encouraged to use ICT as their teaching aids to make their classes more interesting and effective. For this, the college provides necessary infrastructure, namely, PC, laptop, LCD projectors, smart board, etc. to the departments.
- Many teachers prepare the study materials and distribute the same to the students.
- Feedbacks from the students on the performance of the faculty are collected and analyzed. The same is placed before the Academic Council for necessary action.

### 6.3.3 Examination and Evaluation

- The college conducts the end semester examinations as per schedule of the affiliating university.
- The college administration takes all the necessary steps for fair examinations.
- The college has been regularly chosen as the Spot Evaluation Zone by the Gauhati University. The college teachers evaluate the scripts as required.
- The college conducts sessional examinations for continuous evaluation.

### 6.3.4 Research and Development

- The faculties are encouraged to avail Teacher Fellowship under FIP of UGC to pursue the research activities.
- The college makes available a good number of research journals and related materials in the central library.
- The college also encourages the faculties to participate in various seminars/conferences/workshops etc. Where they can exchange their views with the peers on the frontier knowledge.
- The Research committee of the college helps the teachers who want to apply for projects to various funding agencies, viz., UGC, DST, DBT, CSIR etc. The committee provides all necessary infrastructures (including laboratory, internet, Xerox machine etc.) to the teachers who undertake research project.
- The college publishes two peer reviewed Research Journals (One for Science and another for Humanities and Social Sciences).

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Two classrooms have been constructed.
- Drainage and Internal roads of the college have been improved.
- 1106 text and reference books have been procured.
- 20 computers have been procured.
- The academic building has been partially renovated.



### 6.3.6 Human Resource Management

- The college authority encourages the faculties to pursue research works that help them to update in the frontier area of knowledge.
- Along with a good number of research journals, various daily news papers, magazines and news bulletins are subscribed to help the staffs.
- The college has organizes three workshops/ training programmes and three National Seminars for quality improvement of the faculty and the staff.
- 12 faculty members presented research papers in National Seminars.
- 50 faculty members participated in Faculty Development Programme.

### 6.3.7 Faculty and Staff recruitment

- The college seeks permission from Department of Higher Education, Assam to conduct the interview for selection of staff.
- The advertisements for the recruitment of faculty and non-teaching staff are published in the local and national news papers.
- The selection of the teaching and non-teaching staff is conducted according to the rules of the Govt. of Assam.
- Four assistant professors were recruited in the last academic session.

### 6.3.8 Industry Interaction / Collaboration

None

### 6.3.9 Admission of Students

- Students are admitted into 1<sup>st</sup> Semester B.Sc. / B.A./ B.Com. and BCA classes strictly on merit basis.
- The date of admission and other related information is announced in college notice board and through local media (both print and electronic). Moreover the same is uploaded in the college website for wide circulation.

6.4 Welfare schemes for

Teaching	Thriffs, Credit cooperative Society for Staff.
Non teaching	Thriffs, Credit cooperative Society for Staff.
Students	Students Aid Fund.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	-	-
Administrative	No	-	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni Association has held meetings and suggested some improvement in the infrastructure of the college.

#### 6.12 Activities and support from the Parent – Teacher Association

One Parent-Teachers meet has been held and it has been decided to ensure the participation of the students in teaching-learning process as well as in other extra-curricular activities of the college.

#### 6.13 Development programmes for support staff

A hands on training on online submission of application for admission has been held for the support staff..

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campaign on “Say no to plastic”.
- Saplings have been planted in the campus.
- SWACHCHA BHARAT ABHIYAN through different activities such as ‘Street Drama’, and Environment Awareness Programme has been carried out.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Internal audit of the syllabus of different subjects/ departments has been carried out. Some senior teachers were appointed to track the progress of the syllabi so that the syllabi are completed in time.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- Two class rooms were constructed.
- Four certificate courses were introduced.
- B. Voc. (IT) has been opened and students appeared in the 2<sup>nd</sup> Sem. Exam.
- 1106 books has been purchased.
- Coaching classes have been started.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Internal academic audit
2. Best Library User Competition

*\*Provide the details in annexure 3.*

7.4 Contribution to environmental awareness / protection

- Campaign to ‘say **No** to Plastics’.
- Creating environmental awareness among students.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength**

- Optimum infrastructure and space for development
- Qualified and experience permanent faculty
- Rich past and good reputation
- Functioning in plural and multicultural atmosphere
- Hostel facilities for both girls and boys
- Central library with good number of books and internet facilities
- Health care unit for staff and students
- Good student enrolment

**Weakness**

- NSS and NCC needs strengthening
- Inadequate indoor sports facilities

**Opportunities**

- Developing scientific temper and research culture
- Strengthening interdisciplinary study to enhance creatively
- Offering need based and short term career orientation programme

**Challenges**

- Migration of students to other part of the state as well as country
- Absence of career based vocational courses
- Opening of more private institutions in neighbouring areas

## 8. Plans of institution for next year

- New classrooms to be constructed.
- Academic Building to be renovated.  
Compulsory use of ICT in teaching –learning.
- Textbooks and Reference books on recent development be purchased and made available at the central library for the students and the teachers.
- Some more Curriculum enrichment courses to be introduced.
- Sports facilities to be further strengthened.

*Name: MR. NOOR HUSSAIN*



*Signature of the Coordinator, IQAC*

*Name: DR. DHRUBA CHAKRABORTTY*



*Signature of the Chairperson, IQAC*

\*\*\*

ANNEXURE

Seventy Two Years of Glorious Existence

**BHOLANATH COLLEGE, DHUBRI**

DHUBRI : ASSAM : INDIA

Estd. 1946



**ACADEMIC CALENDAR**

**2017-2018**

# ACADEMIC CALENDAR

(June 2017 to May 2018)

## IMPORTANT EVENTS

Months/Year	Date(s)	Day(s)	ACADEMIC & OTHER ACTIVITIES
May/2017	3	Wednesday	Commencement of HS 2nd Yr. Classes
June/ 2017	1	Thursday	Commencement of 3 <sup>rd</sup> & 5 <sup>th</sup> Sem Classes
July/2017	1	Saturday	Commencement of Summer Vacation (From 1 <sup>st</sup> July to 31 <sup>st</sup> July)
August/2017	1	Monday	College re-open and Commencement H.S. 1st Year Classes
August/2017	15	Tuesday	Independence Day
August/2017	16	Wednesday	College Foundation Day
August/2017	26	Saturday	Freshers' Social
Sept. /2017	25	Monday	Notification For B.N.C.S.U. Election, 2017-18
Oct./2017	16	Monday	B.N.C.S.U. Election, 2017-18
Oct./2017	17	Tuesday	Counting of Votes & Declaration of Result
Oct./2017	21	Saturday	Oath Taking Ceremony
January/2018	29 to	Mon-Satu	Annual
Feb./2018	3		College Week.

*N.B:- The principal shall have the right to alter the dates of events and holidays if circumstances so demand.*



# ACADEMIC CALENDAR 2017-2018

## JUNE 2017

JUNE - 2017						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### DATES OF

#### Teaching/Working Days :

1, 2, 3, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17,  
19, 20, 21, 22, 23, 24, 28, 29, 30

#### TOTAL

24

#### Sundays :

4, 11, 18, 25

04

#### Holidays :

26 & 27 : Idd-ul-Fitre

02

# JULY 2017

## JULY - 2017

SUN	MON	TUE	WED	THU	FRI	SAT
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

### DATES OF

#### Teaching/WorkingDays :

#### TOTAL

NIL

0

#### Sundays :

2, 9, 16, 23, 30

04

#### Holidays :

NIL

0

1<sup>st</sup> to 31<sup>st</sup> July – Summer Vacation

# AUGUST 2017

AUGUST - 2017						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## DATES OF

### Teaching / Working Days

1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, ~~16~~, 17  
18, 19, 21, 22, 24, 25, ~~26~~, 28, 29, 30, 31

### TOTAL

~~25~~ 23

### Sundays :

6, 13, 20, 27

04

### Celebration :

15 : Independence Day  
16 : College Foundation Day  
26 : Freshers' Social

03

### Holidays :

15 : Independence Day  
23 : Tithi of Sri Sri Sankardev

02

# SEPTEMBER 2017

SEPTEMBER - 2017						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## DATES OF

### Teaching/Working Days :

1, 4, 5, 6, 7, 8, 9, 11, 12, 14, 15, 16, 18,  
19, 20, 21, 22, 23, 25

### TOTAL

19

### Sundays :

3, 10, 17, 24

04

### Holiday :

2 : Idd-uz-zoha

10 : Tithi of Sri Sri Madhavdev

13 : Janmastami

26 Sept to 5 Oct. : Durga Puja & Lakshmi Puja

08

25 : Notification for B.N.C.S.U., Election, 2016-2017

# OCTOBER 2017

OCTOBER - 2017						
SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31				
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

## DATES OF

### Teaching / Working Days

6, 7, 9, 10, 11, 12, 13, 14, ~~16, 17,~~  
~~21,~~ 23, 24, 25, 26, 27, 28, 30, 31

### TOTAL

~~18~~ 16

### Sundays :

1, 8, 15, 22, 29

05

### Holidays :

1 : Muharram

08

2 : Gandhi Jayanti

26 Sept to 5 Oct. : Durga Puja & Lakshmi Puja

18 : Kati Bihu

19-20 : Kali Puja & Diwali

### Special Working Days :

16 : B.N.C.S.U. Election, 2016-2017

17 : Counting of Votes & Declaration of Result

21 : Oath Taking Ceremony

05



# NOVEMBER 2017

NOVEMBER - 2017						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## DATES OF

### Teaching/Working Days :

1, 2, 3, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17,  
18, 20, 21, 22, 23, 25, 27, 28, 29, 30

### TOTAL

24

### Sundays :-

5, 12, 19, 26

04

### Holidays :

04 : Guru Nanak's Birthday

02

24 : Lachit Divas

# DECEMBER 2017

DECEMBER - 2017						
SUN	MON	TUE	WED	THU	FRI	SAT
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## DATES OF

**Teaching/WorkingDays / Examination TOTAL**

1, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16,  
18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30

24

**Sundays :**

3, 10, 17, 24, 31

05

**Holidays :**

2 : Asom Divas (Sukafa Divas)

02

25 : Christmas Day

# JANUARY 2018

JANUARY - 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## DATES OF

### Teaching/Working Days :

2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 16, 17, 18, 19,  
20, 21, 23, 24, 25, 27, 28, 30, 31

**TOTAL**

~~23~~ 09

### Sundays :

7, 14, 21, 28

04

### Holidays :

08 : Saraswati Puja

13-15 : Magh Bihu

26 : Republic Day

05

29Jan - 3 Feb : Annual College Week

N.B. : Winter vacation and other holidays if any will be notified later on as per G.U. Academic Calender 2018.



# FEBRUARY 2018

FEBRUARY - 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

## DATES OF

### Teaching/WorkingDays :

1, 2, 3, 5, 6, 7, 8, 9, 10, 12, 13, 15, 16  
17, 19, 20, 21, 22, 23, 26, 27, 28

### TOTAL

23

### Sundays :

4, 11, 18, 25

04

### Holidays :

14 : Shivaratri

01

N.B. : Other holidays if any will be notified later on as per G.U. Academic Calender 2018.

# MARCH 2018

MARCH - 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## DATES OF

### Teaching/Working Days :

1, 2, 3, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 19,  
20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

### TOTAL

27/24

### Sundays :

4, 11, 18, 25

04

N.B. : Holidays including Doljatra / Holi, Good Friday will be notified later on as per G.U. Academic Calender 2017.

# APRIL 2018

APRIL - 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## DATES OF

### Teaching/WorkingDays :

2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 16, 17, 18, 19,  
20, 21, 23, 24, 25, 26, 27, 28, 30

### TOTAL

23

### Sundays :

1, 8, 15, 22, 29

05

### Holidays :

13-15 : Bohag Bihu

03

N.B. : Other holidays if any will be notified later on as per G.U. Academic Calender 2017.

# MAY 2018

MAY - 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## DATES OF

### Teaching / Working Days / Examinations TOTAL

2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18,  
19, 20, 22, 23, 24, 25, 26, 27, 29, 30, 31

28 Nil

### Sundays :

6, 13, 20, 27

04

### Holidays :

1 : May Day

01

N.B. : Date of holidays will be notified later on as per G.U. Academic Calender Year 2017.

## **SALIENT FEATURES**

1. Summer Vacation : 1st July/2017 to 31st July 2017.
2. Admission to 1<sup>st</sup> Semester TDC Classes be completed by 31<sup>st</sup> July/2017.
3. The classes of odd Semester and H.S. 1st Year be commenced from 1<sup>st</sup> August/2017.
4. Educational field trip be arranged in the first week of October/2017.
5. Annual College week be held within the month of January/2018.
6. Students Union Election of the Colleges be held within 2 months of completion of admission
7. Sessional Exam. for odd Semesters be completed by 2nd half of October, 2017.
8. End Semester Exam (for Odd Semester) be completed by 15th December/ 2017 and will be followed 15 days evaluation period upto 30<sup>th</sup> Dec/2017.
9. Declaration of end semester (for odd semesters) examination results be given within 45 days from the date of last examination day.
10. Publication of College magazine be made before the Puja holiday.
11. Commencement of even Semester classes will be from the month of January, 2018 after the winter vacation.
12. Sessional Exams for even semesters be completed by 1st half of March 2018.
13. End semester (for even semesters) be completed by 15th June/2018 and will be followed by 15 days evaluation period.
14. Declaration of end semester (for even semesters) examination results be given within 45 days from the date of last examination day.
15. The Colleges should organize activities such as Seminar/Group Discussion etc for the students and for the teachers, suitably during the year.
16. Orientation programmes for teachers, employees of the Colleges be organized conveniently in the Colleges for academic review, and the report may be submitted to the University by 2nd half of January 2018.
17. The sessional examinations in the colleges should be designed in such a way that the other normal classes are running smoothly.

# **REPORT ON STUDENTS FEED-BACK FOR THE SESSION 2017-18**

## **INTRODUCTION:**

Student feedback was taken from the students of both science and arts faculty specially having major subjects for the academic session 2017-18

## **OBJECTIVE OF THE STUDENT FEEDBACK:**

The main objective of the study was to know about the following parameters and to improve / arrangement of them on the basis of the response or answers received from the students.

The following points were included in the student feedback form:

1. To study the extent of coverage of course
2. To study the applicability /relevance to real life situation
3. To study the following points /parameters on teachers  
(a) Regularity in taking classes, (b) Knowledge base, (c) Communication skill (d) Preparation for the class, (e) Sincerity/commitment (f) Accessibility in and outside the class etc.
4. To study the overall view of the student on the basis of the following points/ parameters  
(a) The syllabus of each course  
(b) How much of the syllabus was covered in the class  
(c) Subjects offered by the college  
(d) How far the unit test help to improve their studies  
(e) About the library service provided by the college  
(f) Availability of library resources  
(g) Service provided by the college office  
(h) Comment on drinking water and toilet facility provided by the college  
(i) Facilities for extra-curricular activities  
(j) To know about the teacher-student relationship



## **METHODOLOGY**

The study was conducted by using questionnaire method. For this purpose a questionnaire was prepared including the points mentioned in the objectives of the study. There were 62 students from which feedback were taken. The data so collected were properly scrutinized and very careful statistical analysis of the survey is made. Students were directed to rate the teachers on for different rating scale

<b>Rating Scale</b>	<b>Description</b>
A	Very Good
B	Good
C	Satisfactory
D	Unsatisfactory

## Feedback on Teacher Department of Economics

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. A. M.M,M Rahman	<b>1. Regularity in taking Classes</b>	36.84	36.84	21.05	5.27
	<b>2. Knowledge base on subject</b>	76.31	21.06	2.63	--
	<b>3.Communication skill</b>	68.42	23.68	7.89	--
	<b>4.Preparation for the Class</b>	60.52	36.84	2.63	--
	<b>5. Sincerity/Commitment</b>	73.68	21.05	2.63	--
	<b>6. Accessibility in and outside the class</b>	68.42	26.31	2.63	2.63
	<b>7.Overall rating</b>	63.15	31.58	5.27	--
2.Abu Tahirul Hoque	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	5.26	28.94	44.73	21.05
	<b>2. Knowledge base on subject</b>	7.89	36.84	47.36	5.26
	<b>3.Communication skill</b>	36.84	36.84	34.21	--
	<b>4.Preparation for the Class</b>	15.78	42.10	31.57	10.05
	<b>5. Sincerity/Commitment</b>	23.68	26.31	39.47	21.05
<b>6. Accessibility in and outside the class</b>	13.15	31.57	39.47	15.78	
<b>7.Overall rating</b>	10.52	36.84	42.10	10.52	
3.Abdul Awal Sarkar	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	55.26	36.84	7.89	--
	<b>2. Knowledge base on subject</b>	42.10	44.73	13.15	--
	<b>3.Communication skill</b>	47.36	26.31	26.31	--
	<b>4.Preparation for the Class</b>	52.26	36.84	10.52	2.63
	<b>5. Sincerity/Commitment</b>	42.10	36.84	15.78	5.26
<b>6. Accessibility in and outside the class</b>	36.84	42.10	21.05	--	
<b>7.Overall rating</b>	44.73	34.21	21.05	--	
4..Sumit Dey	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	76.31	21.05	2.63	--
	<b>2. Knowledge base on subject</b>	84.21	10.52	5.26	--
	<b>3.Communication skill</b>	60.52	21.052	18.42	--
	<b>4.Preparation for the Class</b>	73.68	21.052 21.05 63	5.2631 5.26 58	--
	<b>5. Sincerity/Commitment</b>	68.42	28.94	2.63	--
<b>6. Accessibility in and outside the class</b>	68.42	18.42	13.15	--	
<b>7.Overall rating</b>	73.68	5.2631 21.05 58	5.26	--	



## Feedback on Teacher Department of Statistics

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Prof. B. K Sharma	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	92.85	7.15	--	--
	<b>3. Communication skill</b>	100	--	--	--
	<b>4. Preparation for the Class</b>	92.86	7.14	--	--
	<b>5. Sincerity/Commitment</b>	100	--	--	--
	<b>6. Accessibility in and outside the class</b>	78.57	21.42	--	---
	<b>7. Overall rating</b>	92.85	7.15	--	--
2. Prof. N. Barman	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	78.58	21.42	--	--
	<b>2. Knowledge base on subject</b>	78.58	21.42	--	--
	<b>3. Communication skill</b>	42.85	42.85	14.28	--
	<b>4. Preparation for the Class</b>	78.58	21.42	--	--
	<b>5. Sincerity/Commitment</b>	71.42	28.57	--	--
<b>6. Accessibility in and outside the class</b>	78.58	21.42	--	--	
<b>7. Overall rating</b>	78.58	21.42	--	--	
3. Prof. Moinur Rahman	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100			--
	<b>2. Knowledge base on subject</b>	85.71	14.29	--	--
	<b>3. Communication skill</b>	100	--	--	--
	<b>4. Preparation for the Class</b>	85.71	14.29	--	--
	<b>5. Sincerity/Commitment</b>	92.85	7.15	--	--
<b>6. Accessibility in and outside the class</b>	85.71	14.29	--	--	
<b>7. Overall rating</b>	92.85	7.15	--	--	

## Feedback on Teacher Department of Botany

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Dr. Nabami Basumatery	<b>1. Regularity in taking Classes</b>	90.09	8.91	0.99	--
	<b>2. Knowledge base on subject</b>	96.03	3.97	--	--
	<b>3. Communication skill</b>	81.18	16.83	1.98	--
	<b>4. Preparation for the Class</b>	89.10	10.90	--	--
	<b>5. Sincerity/Commitment</b>	77.12	12.78	10	--
	<b>6. Accessibility in and outside the class</b>	79.20	17.82	1.98	--
	<b>7. Overall rating</b>	94.05	3.96	1.98	--
2.P.K Misra	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	57.89	31.57	10.57	--
	<b>2. Knowledge base on subject</b>	92.63	7.37	--	--
	<b>3. Communication skill</b>	86.31	12.63	1.05	--
	<b>4. Preparation for the Class</b>	78.94	14.73	6.31	--
	<b>5. Sincerity/Commitment</b>	72.63	17.89	9.47	
<b>6. Accessibility in and outside the class</b>	69.47	27.36	5.26	3.15	
<b>7. Overall rating</b>	70.52	23.15	5.26	--	
3.P.K Sharma	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	64.70	26.47	8.82	--
	<b>2. Knowledge base on subject</b>	84.31	11.76	3.92	--
	<b>3. Communication skill</b>	59.80	30.39	8.82	--
	<b>4. Preparation for the Class</b>	59.80	17.64	3.92	--
	<b>5. Sincerity/Commitment</b>	71.56	23.52	3.92	--
<b>6. Accessibility in and outside the class</b>	73.52	13.26	3.92	--	
<b>7. Overall rating</b>	73.52	17.64	6.82	--	
4..Manoshi Boruah	<b>Parameters</b>	<b>Grades (in Percentage)-</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	77.31	22.68	--	--
	<b>3. Communication skill</b>	79.16	20.83	--	--
	<b>4. Preparation for the Class</b>	88.50	11.50	--	--
	<b>5. Sincerity/Commitment</b>	85.41	12.5	2.08	--
<b>6. Accessibility in and outside the class</b>	84.04	11.70	3.19	1.06	
<b>7. Overall rating</b>	88.29	9.57	2.12	1.06	

5..N.N Das	Parameters	Grades (in Percentage)-			
		A	B	C	D
	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	100	--	--	--
	<b>3.Communication skill</b>	93.33	6.67	--	--
	<b>4.Preparation for the Class</b>	80	20	--	--
	<b>5. Sincerity/Commitment</b>	80	20	--	--
	<b>6. Accessibility in and outside the class</b>	93.33	6.67	--	--
	<b>7.Overall rating</b>	93.33	6.67	--	--

## Feedback on Teacher

### Department of Hindi

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Prof. M. Roy	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	71.42	28.57	--	--
	<b>3.Communication skill</b>	92.85	7.15	--	--
	<b>4.Preparation for the Class</b>	92.86	7.14	--	--
	<b>5. Sincerity/Commitment</b>	64.29	35.71	--	--
	<b>6. Accessibility in and outside the class</b>	92.85	7.15	--	---
	<b>7.Overall rating</b>	100	--	--	--
2.Prof. S Singh Roy	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		A	B	C	D
	<b>1. Regularity in taking Classes</b>	100	21.42	--	--
	<b>2. Knowledge base on subject</b>	57.14	42.85	--	--
	<b>3.Communication skill</b>	85.71	14.29	--	--
	<b>4.Preparation for the Class</b>	57.14	42.85	--	--
	<b>5. Sincerity/Commitment</b>	85.71	14.29	--	--
<b>6. Accessibility in and outside the class</b>	85.71	14.29	--	--	

**Feedback on Teacher**  
**Department of Commerce**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Shahidur Rahman	<b>1. Regularity in taking Classes</b>	66.67	33.33	--	--
	<b>2. Knowledge base on subject</b>	60	26.66	6.66	6.66
	<b>3. Communication skill</b>	41.66	50	8.33	--
	<b>4. Preparation for the Class</b>	60	33.33	6.67	--
	<b>5. Sincerity/Commitment</b>	26.67	60	13.33	--
	<b>6. Accessibility in and outside the class</b>	41.66	50	8.33	--
	<b>7. Overall rating</b>	57.14	35.71	7.14	--
2. Rajdeep Chakarabartty	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	80	20	--	--
	<b>2. Knowledge base on subject</b>	80	20	--	--
	<b>3. Communication skill</b>	60	20	13.33	6.66
	<b>4. Preparation for the Class</b>	73.33	26.67	--	--
	<b>5. Sincerity/Commitment</b>	78	22	--	--
<b>6. Accessibility in and outside the class</b>	42.85	50	14.28	--	
<b>7. Overall rating</b>	50	50		--	
3. Sudip Ghosh	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	60	40		--
	<b>2. Knowledge base on subject</b>	80	20		--
	<b>3. Communication skill</b>	85	15		--
	<b>4. Preparation for the Class</b>	73.33	26.67		--
	<b>5. Sincerity/Commitment</b>	66.67	33.33		--
<b>6. Accessibility in and outside the class</b>	40	46.66	13.33	--	
<b>7. Overall rating</b>	78.57	21.43	--	--	
4. Sofia Sultana	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	66.67	33.33	--	--
	<b>2. Knowledge base on subject</b>	78.57	21.43	--	--
	<b>3. Communication skill</b>	86.66	6.66	6.66	--
	<b>4. Preparation for the Class</b>	60	40	--	--
<b>5. Sincerity/Commitment</b>	60	40	--	--	
<b>6. Accessibility in and outside the class</b>	64.28	28.57	7.14	--	

**Feedback on Teacher**  
**Department of English**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. S.A. Mondal	<b>1. Regularity in taking Classes</b>	96.87	3.13	--	--
	<b>2. Knowledge base on subject</b>	84.37	12.5	1.56	1.56
	<b>3. Communication skill</b>	51.56	42.18	4.68	1.56
	<b>4. Preparation for the Class</b>	81.25	15.62	--	3.12
	<b>5. Sincerity/Commitment</b>	84.37	14.06	--	1.56
	<b>6. Accessibility in and outside the class</b>	75	20	1.85	3.15
	<b>7. Overall rating</b>	73.43	20.31	3.12	3.12
2. Nur Hussain	<b>Parameters</b>				
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	96.87	1.50	1.50	--
	<b>2. Knowledge base on subject</b>	79.68	20.31	--	--
	<b>3. Communication skill</b>	60.93	39.06	--	--
	<b>4. Preparation for the Class</b>	81.25	15.625		3.125
	<b>5. Sincerity/Commitment</b>	75	23.43		1.56
<b>6. Accessibility in and outside the class</b>	73.43	17.18	6.25	3.12	
<b>7. Overall rating</b>	78.12	15.62	3.12	3.12	
3. D Mollick	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	92.18	6.25	1.56	1.56
	<b>2. Knowledge base on subject</b>	79.68	14.06	1.56	4.68
	<b>3. Communication skill</b>	84.37	9.37	3.12	3.12
	<b>4. Preparation for the Class</b>	90.62	7.81	3.12	1.56
	<b>5. Sincerity/Commitment</b>	82.81	12.5	1.56	4.68
<b>6. Accessibility in and outside the class</b>	82.18	12.5	1.56	3.12	
<b>7. Overall rating</b>	76.56	14.06	7.81	1.56	
4. Nazia Zaman	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	85.93	6.25	3.12	4.68
	<b>2. Knowledge base on subject</b>	76.56	20.31	--	3.12
	<b>3. Communication skill</b>	67.18	32.81	--	--
	<b>4. Preparation for the Class</b>	67.18	32.19	--	--
<b>5. Sincerity/Commitment</b>	81.25	15.62	1.56	1.56	
<b>6. Accessibility in and outside the class</b>	78.12	15.62	4.68	1.56	

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
5. Ripma Khatun	<b>1. Regularity in taking Classes</b>	90.62	6.25	3.12	--
	<b>2. Knowledge base on subject</b>	43.75	34.37	18.75	3.12
	<b>3. Communication skill</b>	40.62	43.75	12.5	3.12
	<b>4. Preparation for the Class</b>	50	40.62	6.25	3.12
	<b>5. Sincerity/Commitment</b>	51.56	37.5	9.27	1.56
	<b>6. Accessibility in and outside the class</b>	68.75	21.87	6.25	3.12
	<b>7. Overall rating</b>	45.31	39.06	6.25	9.37
6. Mofidul Islam Sarkar	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		A	B	C	D
	<b>1. Regularity in taking Classes</b>	92.18	4.68	3.12	
	<b>2. Knowledge base on subject</b>	56.25	34.37	4.68	4.68
	<b>3. Communication skill</b>	48.43	35.93	9.37	6.25
	<b>4. Preparation for the Class</b>	65.62	23.43	7.89	
	<b>5. Sincerity/Commitment</b>	54.68	35.93	4.68	4.68
	<b>6. Accessibility in and outside the class</b>	67.18	46.87	7.81	4.68
<b>7. Overall rating</b>	67.28	33.72	--	--	

**Feedback on Teacher**  
**Department of Biotechnology**

Name of Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. P. K Mishra	<b>1. Regularity in taking Classes</b>	31.81	54.54	9.09	4.54
	<b>2. Knowledge base on subject</b>	86.36	13.63	--	--
	<b>3. Communication skill</b>	40.90	55.54	4.54	--
	<b>4. Preparation for the Class</b>	63.63	27.27	9.09	--
	<b>5. Sincerity/Commitment</b>	77.27	18.18	4.54	--
	<b>6. Accessibility in and outside the class</b>	72.72	27.27	--	--
	<b>7. Overall rating</b>	72.72	13.63	13.63	

2.Shahi Rizbi	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	76.74	18.60	4.65	--
	<b>2. Knowledge base on subject</b>	93.02	4.65	--	--
	<b>3.Communication skill</b>	76.74	20.93	2.32	--
	<b>4.Preparation for the Class</b>	74.41	20.93	2.32	2.32
	<b>5. Sincerity/Commitment</b>	81.39	13.95	2.32	4.65
	<b>6. Accessibility in and outside the class</b>	79.06	13.95	6.97	--
	<b>7.Overall rating</b>	81.39	13.95	4.65	--
3.. Arjina Parbin Sarkar	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100	--		
	<b>2. Knowledge base on subject</b>	100	--		
	<b>3.Communication skill</b>	90	10		
	<b>4.Preparation for the Class</b>	93.02	6.97		
	<b>5. Sincerity/Commitment</b>	93.02	6.97		
	<b>6. Accessibility in and outside the class</b>	93.02	6.97		
	<b>7.Overall rating</b>	93.02	6.97		
4. Manjit Roy	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	86.04	9.30	4.65	--
	<b>2. Knowledge base on subject</b>	97.67	2.32	--	--
	<b>3.Communication skill</b>	81.39	13.95	4.65	--
	<b>4.Preparation for the Class</b>	83.72	13.95	2.32	--
	<b>5. Sincerity/Commitment</b>	83.72	13.95	2.32	--
	<b>6. Accessibility in and outside the class</b>	83.72	13.95	2.32	--
	<b>7.Overall rating</b>	83.72	13.95	2.32	--

**Feedback on Teacher**  
**Department of Mathematics**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. T. C Das	<b>1. Regularity in taking Classes</b>	73.91	24.63	1.44	
	<b>2. Knowledge base on subject</b>	17.39	43.47	26.08	
	<b>3. Communication skill</b>	14.49	46.37	24.68	14.49
	<b>4. Preparation for the Class</b>	24.63	40.57	27.53	7.24
	<b>5. Sincerity/Commitment</b>	30.43	40.57	24.63	4.34
	<b>6. Accessibility in and outside the class</b>	26.08	43.47	21.73	8.69
	<b>7. Overall rating</b>	11.59	56.52	13.04	15.94
2. Ekramul Hoque	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	82.60	8.69	4.34	--
	<b>2. Knowledge base on subject</b>	72.36	27.64	--	--
	<b>3. Communication skill</b>	65	35	--	--
	<b>4. Preparation for the Class</b>	60	24.36	14.64	
	<b>5. Sincerity/Commitment</b>	72.27	27.73	-	
<b>6. Accessibility in and outside the class</b>	72.46	21.73	4.34		
<b>7. Overall rating</b>	69.56	23.18	5.79		
3. Ziyarul Hoque	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	71.01	23.18	5.79	1.44
	<b>2. Knowledge base on subject</b>	72.36	27.64		
	<b>3. Communication skill</b>	73.91	24.63	1.44	
	<b>4. Preparation for the Class</b>	14.36	72.36	6.66	
	<b>5. Sincerity/Commitment</b>	79.06	13.95	6.97	
<b>6. Accessibility in and outside the class</b>	65	35			
<b>7. Overall rating</b>	30.43	39.13	23.18	7.23	
4. Shazahan Hussain Sarkar	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	98.57	1.42		
	<b>2. Knowledge base on subject</b>	65.71	25.71	5.74	
	<b>3. Communication skill</b>	79.06	13.95	6.97	
	<b>4. Preparation for the Class</b>	78.57	18.57	2.85	
	<b>5. Sincerity/Commitment</b>	73.91	24.63	1.44	
<b>7. Overall</b>	62.85	27.14	7.14	1.14	



	Parameters	Grades (in Percentage)			
		A	B	C	D
5.Prof.Abdul Baten	<b>1. Regularity in taking Classes</b>	84.28	11.42	2.85	--
	<b>2. Knowledge base on subject</b>	82.60	8.69	4.34	--
	<b>3.Communication skill</b>	78.57	18.57	2.85	--
	<b>4.Preparation for the Class</b>	78.57	18.57	2.85	--
	<b>5. Sincerity/Commitment</b>	46.67	42.38	11.39	--
	<b>7. Overall</b>	47.14	42.85	8.57	--

## Feedback on Teacher

### Department of Zoology

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Azad Ali	<b>1. Regularity in taking Classes</b>	54.94	39.56	4.39	1.09
	<b>2. Knowledge base on subject</b>	76.08	21.73	1.08	
	<b>3.Communication skill</b>	63.04	13.43	5.43	
	<b>4.Preparation for the Class</b>	61.23	39.77	--	--
	<b>5. Sincerity/Commitment</b>	78.57	18.57	2.85	--
	<b>6. Accessibility in and outside the class</b>	82.60	8.69	4.34	--
	<b>7.Overall rating</b>	72.52	23.07	4.19	
2.Dr Santonu Sharma	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		A	B	C	D
	<b>1. Regularity in taking Classes</b>	89.01	10.99		--
	<b>2. Knowledge base on subject</b>	78.57	18.57	2.85	--
	<b>3.Communication skill</b>	78.57	18.57	2.85	--
	<b>4.Preparation for the Class</b>	73.91	24.63	1.44	
	<b>5. Sincerity/Commitment</b>	83.72	13.95	2.32	
	<b>6. Accessibility in and outside the class</b>	69.56	23.18	5.79	--
<b>7.Overall rating</b>	75.82	19.78	5.29		
3.Mitali Ghosh Paul	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		A	B	C	D
	<b>1. Regularity in taking Classes</b>	75.82	23.07	1.09	--
	<b>2. Knowledge base on subject</b>	68.13	31.86	1.08	
	<b>3.Communication skill</b>	73.91	24.63	1.44	
	<b>4.Preparation for the Class</b>	68.13	31.86	1.08	
	<b>5. Sincerity/Commitment</b>	74	26		
	<b>6. Accessibility in and outside the class</b>	54.94	39.56	4.39	
<b>7.Overall rating</b>	79.12	19.78	1.09		

4.Samuel Sheikh	Parameters	Grades (in Percentage)			
		A	B	C	D
	1. Regularity in taking Classes	89.01	10.99		--
	2. Knowledge base on subject	78.57	18.57	2.85	--
	3.Communication skill	78.57	18.57	2.85	--
	4.Preparation for the Class	73.91	24.63	1.44	--
	5. Sincerity/Commitment	83.72	13.95	2.32	
	6. Accessibility in and outside the class	69.56	23.18	5.79	--
	7.Overall rating	75.82	19.78	5.29	
5.Bhobesh Nath	Parameters	Grades (in Percentage)			
		A	B	C	D
	1. Regularity in taking Classes	41.75	29.67	15.38	13.18
	2. Knowledge base on subject	70.32	90.78	7.69	2.19
	3.Communication skill	76.56	20.31	--	3.12
	4.Preparation for the Class	67.18	32.81	--	--
	5. Sincerity/Commitment	67.18	32.19	--	--
	6. Accessibility in and outside the class	69.56	23.18	5.79	
	7.Overall rating	52.74	27.47	12.08	7.69

### Feedback on Teacher Department of B. Voc

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Begum Mehtaz Shirin	1. Regularity in taking Classes	100			
	2. Knowledge base on subject	100			
	3.Communication skill	100			
	4.Preparation for the Class	90	10		
	5. Sincerity/Commitment	100			
	6. Accessibility in and outside the class	80	20		
	7.Overall rating	77.77	22.22		
2.Prof Prosenjith Nath	Parameters	Grades (in Percentage)			
		A	B	C	D
	1. Regularity in taking Classes	100			--
	2. Knowledge base on subject	44.44	44.44	11.11	--
	3.Communication skill	25	12.5	25	37.5
	4.Preparation for the Class	62.5	25	12.5	12.5
	5. Sincerity/Commitment	62.5	37.5	--	12.5
	6. Accessibility in and outside the class	14.28	28.57	28.57	28.57
	7.Overall rating	69.56	23.18	5.79	

**Feedback on Teacher**  
**Department of Political Science**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Sudarshan Roy	<b>1. Regularity in taking Classes</b>	50	43.33	3.67	--
	<b>2. Knowledge base on subject</b>	50	43.33	3.67	--
	<b>3. Communication skill</b>	50	43.33	3.67	--
	<b>4. Preparation for the Class</b>	50	43.33	--	3.67
	<b>5. Sincerity/Commitment</b>	50	43.33	5	1.66
	<b>6. Accessibility in and outside the class</b>	50	43.33	6.66	--
	<b>7. Overall rating</b>	50	43.33	6.66	
2. Dr Rezibul Alom	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	50	43.33	3.67	--
	<b>2. Knowledge base on subject</b>	50	43.33	3.67	--
	<b>3. Communication skill</b>	50	43.33	3.67	--
	<b>4. Preparation for the Class</b>	50	43.33	--	3.67
	<b>5. Sincerity/Commitment</b>	50	43.33	5	1.66
<b>6. Accessibility in and outside the class</b>	50	43.33	6.66	--	
<b>7. Overall rating</b>	50	43.33	6.66		
3. G.C Roy	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	50	48.33		1.67
	<b>2. Knowledge base on subject</b>	50	46.66	3.67	--
	<b>3. Communication skill</b>	50	43.33	3.67	--
	<b>4. Preparation for the Class</b>	50	43.33	3.33	3.33
	<b>5. Sincerity/Commitment</b>	50	43.33	5	1.66
<b>6. Accessibility in and outside the class</b>	50	43.33	6.66	--	
<b>7. Overall rating</b>	50	43.33	6.66		
4. Bithika Nandi	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	50	48.33		1.67
	<b>2. Knowledge base on subject</b>	50	46.66	3.33	--
	<b>3. Communication skill</b>	50	43.33	3.67	--
	<b>4. Preparation for the Class</b>	50	45	5	
	<b>5. Sincerity/Commitment</b>	50	43.33	5	1.66
<b>6. Accessibility in and outside the class</b>	50	45	5	--	
<b>7. Overall rating</b>	50	43.33	6.66		

## Feedback on Teacher

### Department of Computer Science

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Jenib Firdosi	<b>1. Regularity in taking Classes</b>	100	--	--	
	<b>2. Knowledge base on subject</b>	62.5	37.5	--	--
	<b>3. Communication skill</b>	62.5	37.5	--	--
	<b>4. Preparation for the Class</b>	75	25	--	--
	<b>5. Sincerity/Commitment</b>	75	25	--	--
	<b>6. Accessibility in and outside the class</b>	62.5	37.5	--	--
	<b>7. Overall rating</b>	87.5	12.5	--	--
2. Moffazur Rahman	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	50	37.5	12.5	--
	<b>2. Knowledge base on subject</b>	50	12.5	37.5	--
	<b>3. Communication skill</b>	37.5	37.5	25	--
	<b>4. Preparation for the Class</b>	62.5	12.5	25	--
	<b>5. Sincerity/Commitment</b>	62.5	37.5	--	--
	<b>6. Accessibility in and outside the class</b>	62.5	25	12.5	--
<b>7. Overall rating</b>	50	25	25	--	

## Feedback on Teacher

### BCA

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Jenib Firdosi	<b>1. Regularity in taking Classes</b>	100	--	--	
	<b>2. Knowledge base on subject</b>	100	--	--	--
	<b>3. Communication skill</b>	100	--	--	--
	<b>4. Preparation for the Class</b>	100	--	--	--
	<b>5. Sincerity/Commitment</b>	100	-	--	--
	<b>6. Accessibility in and outside the class</b>	50	50	--	--
	<b>7. Overall rating</b>	100	--	--	--

2. Mofazzur Rahman	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	50	25	25	--
	<b>2. Knowledge base on subject</b>	50	50	--	--
	<b>3. Communication skill</b>	50	50	---	--
	<b>4. Preparation for the Class</b>	--	50	50	--
	<b>5. Sincerity/Commitment</b>		100	--	--
	<b>6. Accessibility in and outside the class</b>	50	50	--	--
	<b>7. Overall rating</b>	50	50	--	--
4. Raisul Alom Hussain	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	75	25	--	--
	<b>3. Communication skill</b>	100	--	--	--
	<b>4. Preparation for the Class</b>	100	--	--	--
	<b>5. Sincerity/Commitment</b>	75	25	--	--
	<b>6. Accessibility in and outside the class</b>	50	50	--	--
	<b>7. Overall rating</b>	75	25		--

## Feedback on Teacher

### Department of Assamese

<b>Name of the Teacher</b>	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
1. Baby Borah	<b>1. Regularity in taking Classes</b>	36.84	47.36	15.78	--
	<b>2. Knowledge base on subject</b>	68.42	21.05	10.52	--
	<b>3. Communication skill</b>	63.15	36.84	--	--
	<b>4. Preparation for the Class</b>	94.73	5.26	--	--
	<b>5. Sincerity/Commitment</b>	68.42	21.05	10.52	--
	<b>6. Accessibility in and outside the class</b>	68.42	26.31	5.36	--
	<b>7. Overall rating</b>	89.47	5.26	5.26	
	2. Upendrajeet Sharma	<b>Parameters</b>	<b>Grades (in Percentage)</b>		
<b>A</b>			<b>B</b>	<b>C</b>	<b>D</b>
<b>1. Regularity in taking Classes</b>		73.69	26.31	--	--
<b>2. Knowledge base on subject</b>		89.47	10.53		--
<b>3. Communication skill</b>		89.47	5.26	5.26	
<b>4. Preparation for the Class</b>		89.47	10.52		
<b>5. Sincerity/Commitment</b>		89.47	10.52		
<b>6. Accessibility in and</b>		89.47	10.52		

	outside the class				
	7.Overall rating	94.73	5.26		
2.K. K Das	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	1. Regularity in taking Classes	100	--	--	--
	2. Knowledge base on subject	100	--	--	--
	3.Communication skill	94.73	5.26	--	--
	4.Preparation for the Class	100	--	--	--
	5. Sincerity/Commitment	100	--	--	--
	6. Accessibility in and outside the class	100	--	--	--
	7.Overall rating	84.21	15.78	--	--
3. Aloka Sharma	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	1. Regularity in taking Classes	94.73	5.26	--	--
	2. Knowledge base on subject	94.73	5.26	--	--
	3.Communication skill	84.21	15.78	--	--
	4.Preparation for the Class	94.73	--	--	5.26
	5. Sincerity/Commitment	100	--	--	--
	6. Accessibility in and outside the class	78.94	21.06	--	--
	7.Overall rating	89.47	10.52		
5. Poli Bezboruah	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	1. Regularity in taking Classes	47.36	52.54	--	--
	2. Knowledge base on subject	--	78.94	21.06	--
	3.Communication skill	78.94	21.06		
	4.Preparation for the Class	84.21	15.78		
	5. Sincerity/Commitment	84.21	10.52	5.26	
	6. Accessibility in and outside the class	73.68	21.05	5.26	
	7.Overall rating	57.89	42.10		
6. Arjuma Nasrin Sarkar	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	1. Regularity in taking Classes	100			--
	2. Knowledge base on subject	89.48	10.52		--
	3.Communication skill	100			
	4.Preparation for the Class	94.73	5.26		
	5. Sincerity/Commitment	89.47	10.52		
	6. Accessibility in and outside the class	89.47	10.52		
	7.Overall rating	94.73	5.26		

**Feedback on Teacher**  
**Department of History**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Akabar Ali Ahmed	<b>1. Regularity in taking Classes</b>	82.60	8.69	4.34	--
	<b>2. Knowledge base on subject</b>	100	--	--	--
	<b>3. Communication skill</b>	60.86	39.14	--	--
	<b>4. Preparation for the Class</b>	82.60	17.40	--	--
	<b>5. Sincerity/Commitment</b>	68.20	32.80	--	--
	<b>6. Accessibility in and outside the class</b>	78.22	21.78	--	--
	<b>7. Overall rating</b>	82.60	17.40	--	--
2. Abdul Motleb Mondal	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	65.21	30.43	4.34	--
	<b>2. Knowledge base on subject</b>	91.30	8.69	--	--
	<b>3. Communication skill</b>	82.60	17.40	--	--
	<b>4. Preparation for the Class</b>	100	--	--	--
	<b>5. Sincerity/Commitment</b>	100	--	--	--
<b>6. Accessibility in and outside the class</b>	65.21	26.09	8.70	--	
<b>7. Overall rating</b>	91.30	8.69			
3. Rabindra Das	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	91.30	8.69	--	--
	<b>2. Knowledge base on subject</b>	65.21	30.43	4.34	--
	<b>3. Communication skill</b>	65.21	34.79	--	--
	<b>4. Preparation for the Class</b>	60.86	39.14	--	--
	<b>5. Sincerity/Commitment</b>	78.26	21.74	--	--
<b>6. Accessibility in and outside the class</b>	65.21	34.79	--	--	
<b>7. Overall rating</b>	73.91	34.78	--	--	
4. Ebrahim Ali Mondal	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	65.21	34.79	--	--
	<b>2. Knowledge base on subject</b>	65.21	34.79	--	--
	<b>3. Communication skill</b>	78.26	17.39	4.34	--
	<b>4. Preparation for the Class</b>	82.60	13.04	--	4.34
<b>5. Sincerity/Commitment</b>	4.34	78.26	17.39		
<b>6. Accessibility in and outside the class</b>	65.21	30.43	--	4.34	

## Feedback on Teacher

### Department of Bangla

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Deepa Ghosh					
	1. Regularity in taking Classes	25	50	25	--
	2. Knowledge base on subject	25	75	--	
	3. Communication skill	25	--	--	75
	4. Preparation for the Class	25	--	75	
	5. Sincerity/Commitment	25	--		75
	6. Accessibility in and outside the class	25	--	25	50
7. Overall rating	25	--	25	50	
2. Nirmith Nath					
	1. Regularity in taking Classes	100	--	--	--
	2. Knowledge base on subject	100	--	--	--
	3. Communication skill	100	--	--	--
	4. Preparation for the Class	100	--	--	--
	5. Sincerity/Commitment	100	--	--	--
	6. Accessibility in and outside the class	100	--	--	--
7. Overall rating	100	--	--	--	
3. Pompa Sil					
	1. Regularity in taking Classes	100	--	--	--
	2. Knowledge base on subject	100	--	--	--
	3. Communication skill	100	--	--	--
	4. Preparation for the Class	75	25	--	--
	5. Sincerity/Commitment	25	75	--	--
	6. Accessibility in and outside the class	75	25	--	--
7. Overall rating	75	25	--	--	



**Feedback on Teacher**  
**Department of Sanskrit**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Mousumi Bhattacharya	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	100	--	--	--
	<b>3. Communication skill</b>	62.5	18.75	18.75	--
	<b>4. Preparation for the Class</b>	63.15	36.85		
	<b>5. Sincerity/Commitment</b>	90.90	9.09	--	--
	<b>6. Accessibility in and outside the class</b>	72.72	27.28	--	--
	<b>7. Overall rating</b>	90.90	4.54	4.54	--
2. Chndra Shekhar Upadhyay	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	95.45	--	4.55	--
	<b>2. Knowledge base on subject</b>	90.90	4.54	4.54	--
	<b>3. Communication skill</b>	45	45	10	--
	<b>4. Preparation for the Class</b>	62.5	18.75	18.75	--
	<b>5. Sincerity/Commitment</b>	65.21	34.79	--	--
	<b>6. Accessibility in and outside the class</b>	60.86	39.14	--	--
<b>7. Overall rating</b>	90.90	4.54	4.54	--	

**Feedback on Teacher**  
**Department of Philosophy**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Rita Borah	<b>1. Regularity in taking Classes</b>	95.45	4.55	--	--
	<b>2. Knowledge base on subject</b>	93.18	6.81	--	--
	<b>3. Communication skill</b>	95.45	4.54	--	--
	<b>4. Preparation for the Class</b>	90.90	9.10	--	--
	<b>5. Sincerity/Commitment</b>	95.45	4.54	--	--
	<b>6. Accessibility in and outside the class</b>	86.36	13.64	--	--
	<b>7. Overall rating</b>	86.36	13.64	--	--
2.L. C Nath	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	56.81	31.81	11.36	--
	<b>2. Knowledge base on subject</b>	50	38.63	9.09	--
	<b>3. Communication skill</b>	45.21	54.79	--	--
	<b>4. Preparation for the Class</b>	55.32	44.68	--	--
	<b>5. Sincerity/Commitment</b>	---	--	--	--
<b>6. Accessibility in and outside the class</b>	66.36	34.64	--	--	
<b>7. Overall rating</b>	43.18	38.63	18.18	--	
3.Nabanita Nath	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	52.27	47.72	--	--
	<b>2. Knowledge base on subject</b>	65.21	30.43	4.34	--
	<b>3. Communication skill</b>	77.27	20.45	2.27	--
	<b>4. Preparation for the Class</b>	60.86	39.14	--	--
	<b>5. Sincerity/Commitment</b>	78.26	21.74	--	--
<b>6. Accessibility in and outside the class</b>	65.21	34.79	--	--	
<b>7. Overall rating</b>	90.90	9.10	--	--	
4.Namita Pawgam	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	97.72	2.28	--	--
	<b>3. Communication skill</b>	97.72	2.28	--	--
	<b>4. Preparation for the Class</b>	97.72	2.28	--	--
	<b>5. Sincerity/Commitment</b>	100	--	--	--
<b>6. Accessibility in and outside the class</b>	97.72	2.28	--	--	
<b>7. Overall</b>	97.72	2.28	--	--	

**Feedback on Teacher**  
**Department of Physics**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Motior Rahman	<b>1. Regularity in taking Classes</b>	62.50	18.75	18.75	--
	<b>2. Knowledge base on subject</b>	93.75	3.75	2.5	
	<b>3. Communication skill</b>	85	8.75	6.25	
	<b>4. Preparation for the Class</b>	75	18.75	18.75	
	<b>5. Sincerity/Commitment</b>	75	8.75	12.5	3.75
	<b>6. Accessibility in and outside the class</b>	73.75	21.25	5	3.75
	<b>7. Overall rating</b>	81.25	18.75	--	
2. Dr. Hiten Sarma	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	82.5	15	2.5	
	<b>2. Knowledge base on subject</b>	85	15		
	<b>3. Communication skill</b>	83.75	15	2.25	
	<b>4. Preparation for the Class</b>	86.25	11.25	2.05	
	<b>5. Sincerity/Commitment</b>	86.25	11.25	2.05	
<b>6. Accessibility in and outside the class</b>	73.75	21.25	5		
<b>7. Overall rating</b>	81.25	18.75			
3. Nandita Pradhani	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	97.5	2.5	--	
	<b>2. Knowledge base on subject</b>	56.25	43.75	--	
	<b>3. Communication skill</b>	78.75	46.25	5	
	<b>4. Preparation for the Class</b>	62.50	18.75	18.75	
	<b>5. Sincerity/Commitment</b>	73.75	21.25	5	
<b>6. Accessibility in and outside the class</b>	52.5	38.5	8.75		
<b>7. Overall rating</b>	78.75	20	1.25		
4. R.K. Mollah	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	65	27.5	7.5	
	<b>2. Knowledge base on subject</b>	67.5	26.25	6.25	
	<b>3. Communication skill</b>	60	33.75	6.25	
	<b>4. Preparation for the Class</b>	61.25	26.25	12.5	
	<b>5. Sincerity/Commitment</b>	53.75	46.25	--	
<b>6. Accessibility in and outside the class</b>	66.25	28.75	5		
<b>7. Overall</b>	72.5	28.75	6.25		

5. Edal Hussain	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	85	12.5	2.5	
	<b>2. Knowledge base on subject</b>	72.5	26.25	6.25	
	<b>3. Communication skill</b>	75	21.25	3.75	
	<b>4. Preparation for the Class</b>	75	25		
	<b>5. Sincerity/Commitment</b>				
	<b>6. Accessibility in and outside the class</b>	76.25	20	3.75	
<b>7. Overall rating</b>	86.25	17.5	1.25		
3. Nilom Jyoti Dutta	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	97.5	2.25		
	<b>2. Knowledge base on subject</b>	25	52.5	18.75	3.75
	<b>3. Communication skill</b>	23.75	45	26.25	5
	<b>4. Preparation for the Class</b>	46.25	30	17.5	6.25
	<b>5. Sincerity/Commitment</b>	76.25	18.75	5	--
	<b>6. Accessibility in and outside the class</b>	63.75	28.75	7.5	--
<b>7. Overall rating</b>	61.25	27.5	11.25		
4. Dipangkar Borah	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	88.75	8.75	2.5	
	<b>2. Knowledge base on subject</b>	82.5	11.25	3.75	2.5
	<b>3. Communication skill</b>	50	33.75	11.25	5
	<b>4. Preparation for the Class</b>	72.5	37.5	10	1.25
	<b>5. Sincerity/Commitment</b>	36.75	23.75	8.75	3.75
	<b>6. Accessibility in and outside the class</b>	50	32.5	3.75	11.25
<b>7. Overall</b>	72.5	18.5	7.5	1.25	

**Feedback on Teacher**  
**Department of Education**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Altap Hussain	<b>1. Regularity in taking Classes</b>	94.82	5.18	--	--
	<b>2. Knowledge base on subject</b>	95	5	--	--
	<b>3. Communication skill</b>	77.58	22.42	10	--
	<b>4. Preparation for the Class</b>	86.20	13.80	--	--
	<b>5. Sincerity/Commitment</b>	84.48	15.52	--	--
	<b>6. Accessibility in and outside the class</b>	97.87	2.13	--	--
	<b>7. Overall rating</b>	82.75	13.25	--	--
2. Dr. Habibur Rahman Mandal	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	96.55	3.45	--	---
	<b>2. Knowledge base on subject</b>	71.41	15	13.59	
	<b>3. Communication skill</b>	65.51	32.75	1.72	
	<b>4. Preparation for the Class</b>	77.58	22.42	--	
	<b>5. Sincerity/Commitment</b>	71.41	15	13.59	
<b>6. Accessibility in and outside the class</b>	65.51	34.49			
<b>7. Overall rating</b>	48.27	41.37	3.44	1.72	
3. Akinur Zaman	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	96.55	3.45	--	--
	<b>2. Knowledge base on subject</b>	86.20	13.80	--	--
	<b>3. Communication skill</b>	72.41	24.13	3.45	--
	<b>4. Preparation for the Class</b>	87	13	--	--
	<b>5. Sincerity/Commitment</b>	70.68	29.32	--	----
<b>6. Accessibility in and outside the class</b>	62.07	37.93	--	--	
<b>7. Overall rating</b>	70.68	29.32	--	--	
4. Hannan Ashrafi	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	84.48	12.06	3.44	--
	<b>2. Knowledge base on subject</b>	46.55	36.20	3.44	--
	<b>3. Communication skill</b>	53.44	25.86	13.79	6.98
	<b>4. Preparation for the Class</b>	63.79	18.96	15.51	1.72
	<b>5. Sincerity/Commitment</b>	51.71	37.93	6.98	3.44
<b>6. Accessibility in and outside the class</b>	53.44	36.20	3.44	3.44	
<b>7. Overall</b>	50	34.48	15.51	--	

## Feedback on Teacher

### Department of Arabic

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Abdullah	<b>1. Regularity in taking Classes</b>	24.38	74.62	--	--
	<b>2. Knowledge base on subject</b>	44.34	46.82	13.16	--
	<b>3. Communication skill</b>	23.75	45	26.25	5
	<b>4. Preparation for the Class</b>	46.25	30	17.5	6.25
	<b>5. Sincerity/Commitment</b>	76.25	18.75	5	--
	<b>6. Accessibility in and outside the class</b>	63.75	28.75	7.5	--
	<b>7. Overall rating</b>	61.25	27.5	11.25	
2. Atowar Rahman	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	84.21	14.79	--	
	<b>2. Knowledge base on subject</b>	88	12		
	<b>3. Communication skill</b>	74.35	24.65		
	<b>4. Preparation for the Class</b>	77.58	22.42		
	<b>5. Sincerity/Commitment</b>	71.41	15		
<b>6. Accessibility in and outside the class</b>	65.51	34.49			
<b>7. Overall rating</b>	86.41	13.59			
3. Rofiquel Islam	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	89.12	10.88	--	--
	<b>2. Knowledge base on subject</b>	74.23	20.50	6..27	--
	<b>3. Communication skill</b>	71.41	15	13.59	--
	<b>4. Preparation for the Class</b>	64.51	33.75	1.72	--
	<b>5. Sincerity/Commitment</b>	77.58	22.42	--	--
<b>6. Accessibility in and outside the class</b>	71.41	15	13.59		
<b>7. Overall rating</b>	76.25	23.75	--	--	

## Feedback on Teacher Department of Chemistry

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Dr. Mousumi Das	<b>1. Regularity in taking Classes</b>	35.714	39.285	17.8571	3.571
	<b>2. Knowledge base on subject</b>	21.428	50.00	28.571	7.142
	<b>3. Communication skill</b>	25.00	46.428	28.571	0
	<b>4. Preparation for the Class</b>	17.857	42.857	32.143	7.143
	<b>5. Sincerity/Commitment</b>	17.857	50.00	28.571	3.571
	<b>6. Accessibility in and outside the class</b>	28.571	57.143	7.142	3.57
	<b>7. Overall rating</b>	17.857	60.714	21.428	0
2. Aziz Mondal	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	17.647	61.764	14.706	5.88
	<b>2. Knowledge base on subject</b>	20.588	50.00	26.470	2.941
	<b>3. Communication skill</b>	8.823	50.00	35.294	5.88
	<b>4. Preparation for the Class</b>	8.823	55.88	29.411	5.88
	<b>5. Sincerity/Commitment</b>	5.88	35.29	41.17	17.64
<b>6. Accessibility in and outside the class</b>	14.71	35.29	32.35	17.65	
<b>7. Overall rating</b>	5.88	41.17	41.17	11.76	
3. Shahidul Islam	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	22.41	55.17	22.41	0
	<b>2. Knowledge base on subject</b>	41.38	53.45	5.17	0
	<b>3. Communication skill</b>	31.03	46.55	20.69	1.72
	<b>4. Preparation for the Class</b>	34.48	53.45	12.06	0
	<b>5. Sincerity/Commitment</b>	39.65	39.65	18.96	1.72
<b>6. Accessibility in and outside the class</b>	41.38	32.76	17.24	8.62	
<b>7. Overall rating</b>	34.48	51.72	13.79	0	
4. Dr. Sushmita Sengupta	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	85.71	14.29	0	0
	<b>2. Knowledge base on subject</b>	57.14	37.14	5.71	0
	<b>3. Communication skill</b>	45.71	48.57	5.71	0
	<b>4. Preparation for the Class</b>	54.29	21.052 42.86 63	5.2631 5.2631 58	0
	<b>5. Sincerity/Commitment</b>	62.86	34.29	2.86	0
<b>6. Accessibility in and outside the class</b>	45.71	45.71	5.71	2.86	
<b>7. Overall rating</b>	48.57	5.2631 51.43 58	0	0	

5. Dr. Murshida Karim	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	96.15	3.85	0	0
	<b>2. Knowledge base on subject</b>	84.62	11.54	3.85	0
	<b>3. Communication skill</b>	75.00	21.15	3.85	0
	<b>4. Preparation for the Class</b>	90.38	21.052 9.62 63	5.2631 0 58	0
	<b>5. Sincerity/Commitment</b>	86.54	13.46	0	0
	<b>6. Accessibility in and outside the class</b>	67.31	23.08	9.62	0
<b>7. Overall rating</b>	86.54	5.2631 11.54 58	1.92	0	
6. Dr. Malabika Borah	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	93.33	6.67	0	0
	<b>2. Knowledge base on subject</b>	93.33	3.33	3.33	0
	<b>3. Communication skill</b>	76.67	23.33	0	0
	<b>4. Preparation for the Class</b>	90.00	21.052 3.33 63	5.2631 0 58	0
	<b>5. Sincerity/Commitment</b>	83.33	16.67	0	0
	<b>6. Accessibility in and outside the class</b>	76.67	20.00	3.33	0
<b>7. Overall rating</b>	93.33	5.2631 6.67 58	0	0	
7. Dr. Ruhul Amin Bepari	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	54.29	34.29	8.57	2.86
	<b>2. Knowledge base on subject</b>	40.00	48.57	11.43	0
	<b>3. Communication skill</b>	11.43	62.86	25.71	0
	<b>4. Preparation for the Class</b>	20.00	21.052 54.29 63	5.2631 22.86 58	2.86
	<b>5. Sincerity/Commitment</b>	37.14	40.00	20.00	2.86
	<b>6. Accessibility in and outside the class</b>	34.29	37.14	25.71	2.86
<b>7. Overall rating</b>	25.71	5.2631 37.14 58	17.14	0	



8.Sourav Paul	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	73.77	26.23	0	0
	<b>2. Knowledge base on subject</b>	29.51	59.02	8.2	3.28
	<b>3.Communication skill</b>	31.15	52.46	14.75	1.64
	<b>4.Preparation for the Class</b>	39.34	21.052 45.9 63	5.2631 11.48 58	3.28
	<b>5. Sincerity/Commitment</b>	41.94	43.55	12.9	1.61
	<b>6. Accessibility in and outside the class</b>	36.07	50.82	4.92	8.2
<b>7.Overall rating</b>	37.7	5.2631 47.54 58	13.11	1.64	
9. Laizu Yasminara Khatun	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	82.00	16.00	0	2.00
	<b>2. Knowledge base on subject</b>	28.00	60.00	8.00	4.00
	<b>3.Communication skill</b>	28.00	58.00	10.00	4.00
	<b>4.Preparation for the Class</b>	50.00	21.052 30.00 63	5.2631 18.00 58	2.00
	<b>5. Sincerity/Commitment</b>	50.00	32.00	14.00	4.00
	<b>6. Accessibility in and outside the class</b>	48.00	40.00	8.00	4.00
<b>7.Overall rating</b>	50.00	5.2631 30.00 58	18.00	2.00	

## Feedback on Teacher

### Department of Assamese (M. A)

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Dr. Dipendra Kumar Adhikary	<b>1. Regularity in taking Classes</b>	100			
	<b>2. Knowledge base on subject</b>	100			
	<b>3. Communication skill</b>	100			
	<b>4. Preparation for the Class</b>	100			
	<b>5. Sincerity/Commitment</b>	100			
	<b>6. Accessibility in and outside the class</b>	100			
	<b>7. Overall rating</b>	100			
2. Dr. Upendrajit Sarma	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100			
	<b>2. Knowledge base on subject</b>	100			
	<b>3. Communication skill</b>	100			
	<b>4. Preparation for the Class</b>	100			
	<b>5. Sincerity/Commitment</b>	100			
<b>6. Accessibility in and outside the class</b>	100				
<b>7. Overall rating</b>	100				
3. Karuna Kanta Das	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	96.87	3.12		--
	<b>2. Knowledge base on subject</b>	96.87	3.12		--
	<b>3. Communication skill</b>	96.87	3.12		--
	<b>4. Preparation for the Class</b>	96.87	3.12		--
	<b>5. Sincerity/Commitment</b>	96.87	3.12		--
<b>6. Accessibility in and outside the class</b>	96.87	3.12			
<b>7. Overall rating</b>	96.87	3.12		--	
4. Dr. Aloka Sarma	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100			--
	<b>2. Knowledge base on subject</b>	100			--
	<b>3. Communication skill</b>	100			--
	<b>4. Preparation for the Class</b>	100			--
	<b>5. Sincerity/Commitment</b>	100			--
<b>6. Accessibility in and outside the class</b>	100				
<b>7. Overall rating</b>	100			--	

5. Dr. Poli Bezbaruah	Parameters	Grades (in Percentage)			
		A	B	C	D
	<b>1. Regularity in taking Classes</b>	100			--
	<b>2. Knowledge base on subject</b>	100			--
	<b>3. Communication skill</b>	100			--
	<b>4. Preparation for the Class</b>	100			--
	<b>5. Sincerity/Commitment</b>	100			--
	<b>6. Accessibility in and outside the class</b>	100			
	<b>7. Overall rating</b>	100			--

**Feedback on Teacher**  
**Department of Chemistry (M. Sc.)**

Name of the Teacher	Parameters	Grades (in Percentage)			
		A	B	C	D
1. Mousomi Das	<b>1. Regularity in taking Classes</b>	46.66	46.66	6.66	--
	<b>2. Knowledge base on subject</b>	6.66	53.33	33.33	6.66
	<b>3. Communication skill</b>	20	40	40	--
	<b>4. Preparation for the Class</b>	--	33.33	60	6.67
	<b>5. Sincerity/Commitment</b>	13.33	60	26.67	--
	<b>6. Accessibility in and outside the class</b>	53.33	33.33	13.33	--
	<b>7. Overall rating</b>	6.67	60	33.33	--
	2. Shahidul Islam	<b>Parameters</b>	<b>Grades (in Percentage)</b>		
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>1. Regularity in taking Classes</b>		7.14	42.86	50	
<b>2. Knowledge base on subject</b>		--	42.86	42.86	14.29
<b>3. Communication skill</b>		--	28.57	64.29	7.14
<b>4. Preparation for the Class</b>		--	64.29	35.71	--
<b>5. Sincerity/Commitment</b>		--	14.29	78.57	7.14
<b>6. Accessibility in and outside the class</b>		--	28.57	57.14	14.29
<b>7. Overall rating</b>	-	14.29	85.71	--	
3. Malabika Borah	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	100	--	--	--
	<b>3. Communication skill</b>	100	--	--	--
	<b>4. Preparation for the Class</b>	100	--	--	--
	<b>5. Sincerity/Commitment</b>	100	--	--	--
	<b>6. Accessibility in and outside the class</b>	92.86	7.14	--	--
<b>7. Overall rating</b>	100			--	
4. Azij Mondal	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	--	28.57	71.43	--
	<b>2. Knowledge base on subject</b>	--	28.57	71.43	--
	<b>3. Communication skill</b>	7.14	35.71	57.14	--
	<b>4. Preparation for the Class</b>	14.29	35.71	50	--
<b>5. Sincerity/Commitment</b>	7.14	35.71	57.14	--	

	<b>6. Accessibility in and outside the class</b>	--	28.57	57.14	14.29
	<b>7.Overall rating</b>	--	64.29	35.71	--
5. Sushmita Sengupta	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	73.33	26.67	--	--
	<b>2. Knowledge base on subject</b>	42.86	21.43	28.57	7.14
	<b>3.Communication skill</b>	50	50	--	--
	<b>4.Preparation for the Class</b>	35.71	50	14.29	--
	<b>5. Sincerity/Commitment</b>	64.29	28.57	--	7.14
	<b>6. Accessibility in and outside the class</b>	64.29	14.29	7.14	14.29
	<b>7.Overall rating</b>	64.29	28.57	7.14	--
6.Murshida Karim	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	100	--	--	--
	<b>2. Knowledge base on subject</b>	100	--	--	--
	<b>3.Communication skill</b>	73.33	20	6.67	--
	<b>4.Preparation for the Class</b>	93.33	6.67	--	--
	<b>5. Sincerity/Commitment</b>	93.33	6.67	--	--
	<b>6. Accessibility in and outside the class</b>	80	13.33	6.67	--
	<b>7.Overall rating</b>	93.33	6.67	--	--
7.Sourav Paul	<b>Parameters</b>	<b>Grades (in Percentage)</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
	<b>1. Regularity in taking Classes</b>	60	13.33	20	6.67
	<b>2. Knowledge base on subject</b>	6.67	33.33	53.33	6.67
	<b>3.Communication skill</b>	13.33	33.33	46.67	6.67
	<b>4.Preparation for the Class</b>	20	40	26.67	13.33
	<b>5. Sincerity/Commitment</b>	26.67	26.67	33.33	13.33
	<b>6. Accessibility in and outside the class</b>	20	33.33	33.33	13.33
	<b>7.Overall rating</b>	13.33	40	6.67	40

## Feedback on Course Content

- A- Very Good
- B- Good
- C- Satisfactory
- D- Unsatisfactory

Department of Economics

SL No.	Parameters	A	B	C	D
1	Extent on coverage of course	34.21053	60.52632	2.631579	2.631579
2	Applicability /Relevance to real life situation	34.21053	39.47368	23.68421	2.631579
3	Learning value (in term of knowledge and skill)	36.84211	23.68421	36.84211	2.631579
4	Overall Rating	27.02703	45.94595	24.32432	2.702703

### Department of Statistics

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	85.71429	14.28571	0	0
2	Applicability/Relevance to real life situation	61.53846	38.46154	0	0
3	Learning value(in term of knowledge and skill)	53.84615	46.15385	0	0
4	Overall Rating	61.53846	38.46154	0	0

### Department of Botany

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	27.3684	62.1053	9.47368	1.05263
2	Applicability/Relevance to real life situation	37.234	54.2553	8.51064	–
3	Learning value(in term of knowledge and skill)	34.7368	56.8421	8.4215	–
4	Overall Rating	27.3684	60.00	12.6316	–

Department of Hindi

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	100	0	0	0
2	Applicability/R elevance to real life situation	92.8571	0	7.14286	0
3	Learning value(in term of knowledge and skill)	92.8571	7.14286	0	0
4	Overall Rating	50.00	50.00	0	0

Department of Commerce

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	18.1818	81.8182	–	–
2	Applicability/R elevance to real life situation	–	72.7273	18.1818	9.09091
3	Learning value(in term of knowledge and skill)	9.09091	63.6364	27.2727	–
4	Overall Rating	9.09091	63.6364	27.2727	–



### Department of English

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	48.4375	45.3125	4.6875	1.5625
2	Applicability/Relevance to real life situation	29.6875	59.375	10.9375	0
3	Learning value(in term of knowledge and skill)	65.625	32.8125	1.5625	0
4	Overall Rating	50.00	40.625	9.375	0

### Department of Biotechnology

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	37.5	60.00	–	2.5
2	Applicability/Relevance to real life situation	42.5	42.5	15.00	–
3	Learning value(in term of knowledge and skill)	65.00	32.5	2.5	–
4	Overall Rating	45.00	40.00	12.5	2.5

### Department of Mathematics

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	10.3448	51.7241	32.7586	5.17241
2	Applicability/Relevance to real life situation	11.2903	33.871	41.9355	12.9032
3	Learning value(in term of knowledge and skill)	5.08475	38.9831	50.8475	5.08475
4	Overall Rating	1.72414	48.2759	46.5517	3.44828

### Department of Zoology

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	23.0769	60.4396	14.2857	2.1978
2	Applicability/Relevance to real life situation	18.8889	62.2222	15.5556	3.3333
3	Learning value(in term of knowledge and skill)	29.7872	39.3617	30.8511	–
4	Overall Rating	22.8261	57.6087	19.5652	–

Department of B.Voc IT

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	60.00	20.00	20.00	–
2	Applicability/Relevance to real life situation	50.00	50.00	–	–
3	Learning value(in term of knowledge and skill)	40.00	40.00	20.00	–
4	Overall Rating	44.4444	44.4444	11.1111	–

Department of Pol. Science

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	41.6667	58.3333	0	0
2	Applicability/Relevance to real life situation	38.3333	56.6667	5	0
3	Learning value(in term of knowledge and skill)	58.3333	35.00	6.66667	0
4	Overall Rating	53.3333	45.00	1.66667	0

Department of Computer Science

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	62.5	37.5	0	0
2	Applicability/Relevance to real life situation	25.00	62.5	12.5	0
3	Learning value(in term of knowledge and skill)	12.5	62.5	12.5	12.5
4	Overall Rating	25.00	75.00	0	0

BCA

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	50.00	50.00	0	0
2	Applicability/Relevance to real life situation	50.00	50.00	0	0
3	Learning value(in term of knowledge and skill)	25.00	75.00	0	0
4	Overall Rating	25.00	75.00	0	0

Department of Assamese

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	84.2105	15.7895	0	0
2	Applicability/Relevance to real life situation	47.3684	52.6316	0	0
3	Learning value(in term of knowledge and skill)	94.7368	5.26316	0	0
4	Overall Rating	36.8421	63.1579	0	0

\*MA in Assamese

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	84.2105	15.7895	0	0
2	Applicability/Relevance to real life situation	47.3684	52.6316	0	0
3	Learning value (in term of knowledge and skill)	94.7368	5.26316	0	0
4	Overall Rating	36.8421	63.1579	0	0

Department of History

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	77.2727	9.09091	13.6364	0
2	Applicability/Relevance to real life situation	77.2727	9.09091	13.6364	0
3	Learning value(in term of knowledge and skill)	77.2727	0	22.7273	0
4	Overall Rating	54.5455	18.1818	9.09091	18.1818

Department of Bengali

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	25	75	0	0
2	Applicability/Relevance to real life situation	50	50	0	0
3	Learning value(in term of knowledge and skill)	100	0	0	0
4	Overall Rating	100	0	0	0

## Department of Sanskrit

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	0	100	0	0
2	Applicability/Relevance to real life situation	27.7778	55.5556	16.6667	0
3	Learning value(in term of knowledge and skill)	85	15	0	0
4	Overall Rating	66.6667	26.6667	6.66667	0

## Department of Philosophy

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	95.6522	4.34783	0	0
2	Applicability/Relevance to real life situation	86.9565	13.0435	0	0
3	Learning value(in term of knowledge and skill)	84.7826	6.52174	8.69565	0
4	Overall Rating	82.6087	6.52174	10.8696	0

Department of Physics

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	62.5	23.75	10.00	3.75
2	Applicability/Relevance to real life situation	7.5	26.25	52.5	13.75
3	Learning value(in term of knowledge and skill)	18.75	60.00	21.25	0
4	Overall Rating	6.25	75.00	18.75	0

Department of Education

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	31.04	65.52	3.45	0
2	Applicability/Relevance to real life situation	15.52	82.76	1.73	0
3	Learning value(in term of knowledge and skill)	37.93	60.345	1.72	0
4	Overall Rating	17.24	82.75	0	0



Department of Arabic

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	50.00	33.33	16.67	0
2	Applicability/Relevance to real life situation	50.00	33.33	16.67	0
3	Learning value(in term of knowledge and skill)	33.33	50.00	16.67	0
4	Overall Rating	66.67	33.33	0	0

Department of Chemistry

SL No.	Parameters	A	B	C	D
1	Extent of coverage of course	21.92	54.79	20.54	2.73
2	Applicability/Relevance to real life situation	12.33	52.05	27.39	8.22
3	Learning value(in term of knowledge and skill)	17.81	52.05	27.39	8.21
4	Overall Rating	9.58	61.64	26.03	2.74

## Feedback on Evaluation of College

<b>Sl. No.</b>	<b>Particulars</b>	<b>Adequate</b>	<b>Inadequate</b>	<b>Challenging</b>	<b>Dull</b>
<b>1</b>	<b>The Syllabus of Each Course was</b>	72.04	18.00	10.06	--
<b>2</b>	<b>How much of the Syllabus was covered in the class</b>	52.45	40.00	8.55	--
<b>3</b>	<b>Whether the subject offered by the college is</b>	43.75	57.25	--	--
<b>4</b>	<b>Unit test held were</b>	88.25	11.75	--	--
<b>5</b>	<b>How far the unit tests help to improve your studies</b>	54.21	46.79	--	--
<b>6</b>	<b>Teacher student relationship of the college is</b>	62.30	27.70	10	--
<b>7</b>	<b>Library service provided by the college is</b>	56.45	24.55	20.00	--
<b>8</b>	<b>Availability of Library Resources</b>	37.20	50.45	12.45	--
<b>9</b>	<b>Service provided by the College is</b>	35.09	45.91	20.0	
<b>10</b>	<b>Drinking Water and toilet facility provided by the college is</b>	27.54	39.21	14.01	19.74
<b>11</b>	<b>Facilities for extra curricular activities</b>	26.54	52.36	12.09	9.1

## BEST PRACTICES: 2017-18

### 1. Internal Academic Audit

**Objective of the practice:**

The college has felt the necessity to keep track of the progress of the course of different subjects/ departments so that the courses are completed in time.

**The process:** Senior teachers have been assigned the job of monitoring the progress of the course of different departments. The teachers talked to the students of the concerned department and prepared a report on it. The report is shared with the faculty members of the department. The faculty members take appropriate measures on the basis of the report.

**Impact of the Practice:**

As a result of the internal audit, the syllabi of different departments of the college progressed smoothly and the syllabi are completed in time.

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## **BEST PRACTICES: 2017-18**

### **2. Best Library User Competition**

**Objective of the Practice:** The habit of book reading has declined among the students in particular and public in general. Hence the college announced prizes for the first, second and third best users of library among the students so as to form the habit of book reading among the youth.

**The Process:** In an academic year, the students have to visit the library and to make the best use of the reading materials available in the library. The Librarian announces the names of the best library users on the basis of the records and interaction with users. The prizes are awarded to the winning students in the Annual Prize Distribution Ceremony.

#### **Impact of the Practice:**

The number of student-readers has increased. More and more students now visit the Central Library of the college. It is assumed that if this competition is carried on, book reading will be a popular activity among the students.

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