The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2016 - 2017 |

1. Details of the Institution

1.1 Name of the Institution | B. N. College |

1.2 Address Line 1 | College Road |

Address Line 2 | P.O. Bidyapara |

City/Town | Dhubri |

State | Assam |

Pin Code | 783324 |

Institution e-mail address | Bncollege46@gmail.com |

Contact Nos. | 09854089059 |

Name of the Head of the Institution: | Dr. Dhruba Chakrabortty |

Tel. No. with STD Code: | 03662 230573 |

Mobile: 09854089059

Name of the IQAC Co-ordinator: Mr. Noor Hussain

Mobile: 09435129878

IQAC e-mail address: iqac@bncollege.org.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**   EC (SC)/18/A&A/34.3
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.bncollege.org.in

Web-link of the AQAR: http://www.bncollege.org.in/IQAC/AnnualReport/AQAR16-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2004	2004-2010
2	2nd Cycle		2.82	2011	2011-2016
3	3rd Cycle	B+	2.62	2016	2017-2021
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY   01/03/2002

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR   (DD/MM/YYYY)
  ii.   AQAR   (DD/MM/YYYY)
 iii.   AQAR   (DD/MM/YYYY)
 iv.   AQAR   (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                     Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

            Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

    Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

    Others   (Specify) | BCA

1.11 Name of the Affiliating University *(for the Colleges)* | GAUHATI UNIVERSITY |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   7

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   NIL

2.4 No. of Management representatives   01

2.5 No. of Alumni   NIL

2. 6 No. of any other stakeholder and

   community representatives   01

2.7 No. of Employers/ Industrialists   NIL

2.8 No. of other External Experts   NIL

2.9 Total No. of members   11

2.10 No. of IQAC meetings held   05

2.11 No. of meetings with various stakeholders: No. ☐   Faculty ☐ 02

Non-Teaching Staff Students ☐ 01   Alumni ☐   Others ☐ 01

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☐ √

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐   International ☐   National ☐ 01   State ☐ 01   Institution Level ☐ 01

(ii) Themes

1. Quality and Excellence in Higher Education (Institutional Level).

2. Workshop on Evaluation (State Level).

3. Recent Advances in Material Sciences and their Applications (National Level)

2.14 Significant Activities and contributions made by IQAC

- Classes on research methodologies for the students of 6th semester.

- Organizing seminar on every 4th Saturday of the month for the faculty members.

- Motivating the faculty members to apply for and carry out MRPs.

- Motivating the faculty members to make the teaching –learning more interactive and interesting through power point presentation, participatory learning and other methods.

- Motivating the students to take up project works, home assignments, seminar paper writing and field visits.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
The college will go for NAAC accreditation (3rd cycle)	The college was visited by the NAAC Peer team from 3rd to 5th October 2016 and was accreditated by NAAC.
Opening of PG in chemistry and PGDCA course	Both the courses were opened in August 2016.
A new chemistry laboratory for PG classes to be set up.	The laboratory has been set up.
New classrooms to be set up for department of mathematics.	Two RCC classrooms and one room for the department of mathematics have already been constructed
A cricket academy will be started in Public-Private Partnership.	The same has already been started
Modern state of the art laboratory equipments will be procured under RUSA fund.	Modern state of the art laboratory equipments of Rs. 30 lakhs has been procured.

*Attach the Academic Calendar of the year as **Annexure 1**.*

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

The Governing Body of the college approved the AQAR 2016-2017 and recommended the same for sending to the NAAC Office. The Governing body further made commitment to execute the plan of action proposed by the IQAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	01	01		
UG	04	NIL	01	NIL
PG Diploma	01	01		
Advanced Diploma				
Diploma				
Certificate				
Others	05	NIL	NIL	NIL
Total	12	02	01	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
 (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure 2.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The syllabus of PG in Assamese and Chemistry was revised and CBCS was introduced in 2016-17.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
59	31	28	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	11							01	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 06	Visiting: 05	Temporary: 26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	85	10
Presented papers	-	20	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college has adopted some innovative processes such as participatory learning. Students are asked to set question papers for Sessional Tests, which are later moderated by the teachers of the respective departments. A few faculty members have introduced phone (Whats App) groups to keep in touch with and provide solution to the academic problems of the students. The college has tried to improve the learning outcomes through subject videos, field studies, seminars, etc.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	04	

2.10 Average percentage of attendance of students | 75% |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	178	4%	32%	38%	20%	94%
B.Sc.	64	7%	21%	25%	-	53%
B. Com.	03	-		67%	33%	100%
B.C.A.						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC helps the administration for a smooth and effective implementation of teaching-learning process. IQAC collects the Teaching Plans and Monthly Performance Report of the faculty members. It also monitors the teaching learning process through the students' feedback. Principal goes through the analysis of the feedback and takes necessary steps. Moreover the IQAC has initiated the Academic Audit of the faculty members.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (STC, etc.)	85

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	NIL	02
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC of the college organizes workshops on information about project funding agencies like UGC, DST, DBT, etc. for inviting proposals for research.

- IQAC of the college gives information to the faculty members about the upcoming seminars/ conferences/ workshops etc.

- IQAC of the college appeals to and often assists the faculties in preparing the project proposals to be submitted to different funding agencies.

- IQAC has proposed to constitute Departmental Research Committee to augment the research culture among the faculties and the students.

- IQAC organizes seminar on every 4th Saturday of the month for the faculty members.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		2
Outlay in Rs. Lakhs	-	22,61,800/-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	5	2335000/-	
Outlay in Rs. Lakhs	10,37,778/-	1297222/-	2335000/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	05	-
Non-Peer Review Journals	05	01	15
e-Journals	-	-	
Conference proceedings	-	01	

3.5 Details on Impact factor of publications:

Range | 0.618-4.313 | Average [ ] h-index [ ] Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-2017	DST & UGC	35,43,600/-	24,46,800/
Minor Projects	2013-2017	UGC	23,35,000/-	19,25,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   02   Chapters in Edited Books   04

ii) Without ISBN No.   NIL

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   NIL

3.11 No. of conferences/seminars organized by the Institution

Level	International	National	State	University	College
Number		03	01		01
Sponsoring agencies		UGC	State govt.		Management of the college.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International | NIL | National | NIL | Any other | 02 |

3.14 No. of linkages created during this year | NIL |

3.15 Total budget for research for current year in lakhs:

From Funding agency | NIL | From Management of University/College | 2 lakhs |

Total | NIL |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 04 |
and students registered under them | 12 |

3.19 No. of Ph.D. awarded by faculty from the Institution | NIL |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 01 | SRF | 01 | Project Fellows | | Any other | |

3.21 No. of students Participated in NSS events:

University level	NIL	State level	50
National level	NIL	International level	NIL

3.22 No. of students participated in NCC events:

University level		State level	
National level		International level	

3.23 No. of Awards won in NSS:

University level		State level	01
National level		International level	

3.24 No. of awards won in NCC:

University level		State level	
National level	16*	International level	

*B Level Exam pass :12
C Level Exam pass: 04

3.25 No. of Extension activities organized

University forum	NIL	College forum	NIL		
NCC	03	NSS		Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college has adopted a village (Jhararpar Part IV-Raipara) under Dhubri subdivision and initial survey has been conducted in this regard. Plantation and Health Awareness programmes were carried out at this village.

- The college has also constructed a Girls' Toilet at Tiamari Middle English School.

- Under the mission of 'Swatch Bharat Abhiyan', the college has organised Street Drama and cleaning programme to sensitise the people of the locality about health and hygiene.

- The college has conducted and successfully completed a Computer Literacy programme at Dhubri District Jail, Dhubri.

- The select faculty members of the college took classes in four H S schools of its neighbourhood. The service of these faculty members was appreciated and awarded by the Govt. of Assam.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48 Bighas 4 Katha 12 Locha			
Class rooms	30	04	MP LAD fund	34
Laboratories	10	01	RUSA	11
Seminar Halls	01	Nil	-	01
No. of important equipments purchased (≥ 10 lakh) during the current year.		01	RUSA	01
Value of the equipment purchased during the year (Rs. in Lakhs)		30 lakh	RUSA	30lakh
Others	CCTV 12	08	State Govt and College Development Fund	20

4.2 Computerization of administration and library

- Computerization of the college administration has been done with the softwares i) Tally and ii) Academia Students' Admission Software and On Leave Management Software.

- Central library has been computerised with SOUL and Dspace.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34015	2474409/-	967	389381/-	34982	2863790/-
Reference Books	10507	1350383/-	148	115802/-	10658	1466185/-
e-Books	97570	N-LIST(INFLIBNET),	i)3135000 Titles	i)N-LIST (INFLIB NET),	3232570 + Titles	Membership Fee of N-LIST

		Funded by UGC	ii) 3158	Funded by UGC ii) Free	ii)3158	Rs.5750/- ii) Free
Journals	29	43350/-	-	-	29	43350
e-Journals	14	Free	6000+ Titles	i)N-LIST funded by UGC	6014+ Titles	Membership Fee of N-LIST Rs. 5750/-
Digital Database			3 i) N-LIST(INFLIBNET), funded by UGC ii)Library Automation iii) Digital Library	i)Member Ship fee of N-LIST Rs. 5750/- ii)Rs. 125000/- iii) Rs. 200000/-	3 i) N-LIST(INFLIBNET), funded by UGC ii)Library Automation iii) Digital Library	i)Member Ship fee of N-LIST Rs. 5750/- ii)Rs. 125000/- iii) Rs. 200000/-
CD & Video	51(CD)	Free	36(CD)	Free	87(CD)	Free
Others (Magazine)			14	7260/-	14	7260/-
Software			2 i) SOUL for Library Automation ii) Dspace, for Digital Library	i)Free (INFLIBNET) ii) Open Source Software	2	i)Free(INFLIBNET) ii) Open Source Software

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	73	02	20mbps	01	01	02	21	GU IDOL study centre
Added	10		04mbps	01	01			
Total	82	02	24mbps	02	02	02	21	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation(Networking, e-Governance etc.)

> Training Programmes:
> Teaching staff   01
> Non-teaching staff   01
>
> Both students and teachers are provided internet access through browsing centre at the Central Library of the college.

4.6 Amount spent on maintenance in lakhs: 21.67

   i) ICT   1.23

   ii) Campus Infrastructure and facilities   11.69

   iii) Equipments   0.59

   iv) Others   8.16

Total: 21.67

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Soon after the admission, students are oriented about different support services such as facilities available in the Central Library of the college and at the Health Care Centre of the College etc.

- IQAC of the college organizes classes for the Sixth Semester students to teach them how to prepare a project / write a dissertation.

5.2 Efforts made by the institution for tracking the progression

- Students' progress is tracked academically and through co-curricular activities.

- The departments of the college assigned Assignments to the students and organized seminars for the students. The college also conducted Sessional Tests for continuous evaluation. The IQAC monitors the progress of the course through the Monthly Progress Report of the faculty members.

- Mentoring has been introduced to understand and solve academic and personal problems of the students.

- The attendance of the degree students (BA, BSc, BCom) has been calculated and those who have below 75 % have been counselled and persuaded to attend the classes regularly. The result was very good.

- Annual College Week Festival has been organised with the aim to provide a platform to the students to showcase their talents in sports, music, drama and other fine arts. On the basis of their performances, students are selected for participation in University, state and national level events.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2197	49		1275

(b) No. of students outside the state

24

(c) No. of international students

NIL

	No	%
Men	1503	67

	No	%
Women	743	33

Demand ratio 4:3   Dropout % 39.19

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1748	100	17	280	01	2146	1777	127	19	323	--	2246

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Nil

No. of students beneficiaries [   ]

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance

- A two day long worshop on Personality Development was organized on 19th & 20th of August, 2016 by the Career Counselling & Placement Cell of B N College in association with the D C Crackers, Gurgaon, Haryana for the Degree 5th semester students. Mr Aftab Azim acted as the resource person. A total number of 149 students attended the programme. In their feedback students said that they were benefitted by this programme.

- An entrepreneurship skill development programme was conducted by the Access to Success, Research & Training Institute, Dhubri for the Degree students of our college on 11th August, 2016 in which Mr Aniruddha Ray acted as the resource person. More than 156 students participated in the programme.

- Female Health Awareness Programme and Karate Training Camp for Women Students.

- Degree students of the college were provided information about various post graduate and other courses and their career options on 2nd May, 2015.

No. of students benefitted

185

5.7 Details of campus placement   NIL

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Different awareness programmes and counselling sessions are organised by the Women Cell of the college, where women students are made aware of potentiality of and opportunities of women. Both girls and boys are sensitised about the value and importance of mutual respect.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   State/ University level   NIL   National level   [ ]   International level   [ ]

   No. of students participated in cultural events

   State/ University level   10   National level   [ ]   International level   [ ]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   NIL   National level   NIL   International level   NIL

Cultural: State/ University level   NIL   National level   NIL   International level   NIL

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	72	Rs. 92,900/-
Financial support from government	295	Rs.9,14,130/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs   : State/ University level | NIL | National level | NIL | International level | NIL |

Exhibition: State/ University level | NIL | National level | NIL | International level | NIL |

5.12   No. of social initiatives undertaken by the students | NIL |

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the institution is:

- Provide higher education to the people of this remote and backward area which is lagging behind educationally as well as economically.

- The institution aims to provide quality education for the uplift of the society.

- Remove social and cultural barrier.

- Promote national integration.

- Adaptation of the objectives of the higher education policies of the nation.

6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

The curriculum of the UG classes is prepared by the affiliating university (Gauhati University). However, a few faculties are the member of the committee of Course of Studies (CCS) of Gauhati University, who participated during the respective meetings and contributed to the development and modification of the syllabus and curriculum.

6.3.2   Teaching and Learning

- The faculties prepare their Teaching Plans and submit the same to the IQAC within 10 days of the commencement of a semester.

- The faculties submit their Monthly Performance Report to the IQAC in the first week of every month.

- The principal of the college with the help of IQAC compares the Teaching Plans and the Monthly Performance Report of a particular teacher, and if necessary, discusses the matter in the Academic council (comprising all HODs).

- Teachers are encouraged to use ICT as their teaching aids to make their classes more interesting and effective. For this, the college provides necessary infrastructure, namely, PC, laptop, LCD projectors, smart board, etc. to the departments.

- Many teachers prepare the study materials and distribute the same to the students.

- Feedbacks from the students on the performance of the faculty are collected and analyzed. The same is placed before the Academic Council for necessary action.

6.3.3 Examination and Evaluation

- The college conducts the end semester examinations as per schedule of the affiliating university.

- The college administration takes all the necessary steps for fair examinations.

- The college has been regularly chosen as the Spot Evaluation Zone by the Gauhati University. The college teachers evaluate the scripts as required.

- The college conducts sessional examinations for continuous evaluation.

6.3.4 Research and Development

- The faculties are encouraged to avail Teacher Fellowship under FIP of UGC to pursue the research activities.

- The college makes available a good number of research journals and related materials in the central library.

- The college also encourages the faculties to participate in various seminars/conferences/workshops etc. Where they can exchange their views with the peers on the frontier knowledge.

- The Research committee of the college helps the teachers who want to apply for projects to various funding agencies, viz., UGC, DST, DBT, CSIR etc. The committee provides all necessary infrastructures (including laboratory, internet, Xerox machine etc.) to the teachers who undertake research project.

- The college publishes two peer reviewed Research Journals (One for Science and another for Humanities and Social Sciences).

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A new room has been constructed to accommodate the IQAC of the college.

- Drainage and Internal roads of the college have been improved.

- The College Canteen has been renovated.

- Some more Library books have been procured.

- A Reading Room with a seating capacity of 80 students at a time has been constructed.

- Two large classrooms and two new departments have been constructed.

- A PG laboratory for Chemistry department has been set up.

6.3.6 Human Resource Management

- The college authority encourages the faculties to pursue research works that help them to update in the frontier area of knowledge.

- Along with a good number of research journals, various daily news papers, magazines and news bulletins are subscribed to help the staffs.

- The college has organizes three workshops/ training programmes and three National Seminars for quality improvement of the faculty and the staff.

- 20 faculty members presented research papers in National Seminars.

- 85 faculty members participated in National Seminars

6.3.7 Faculty and Staff recruitment

- The college seeks permission from Department of Higher Education, Assam to conduct the interview for selection of staff.

- The advertisements for the recruitment of faculty and non-teaching staff are published in the local and national news papers.

- The selection of the teaching and non-teaching staff is conducted according to the rules of the Govt. of Assam.

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

- Students are admitted into 1st Semester B.Sc. / B.A./ B.Com. and BCA classes strictly on merit basis.

- The date of admission and other related information is announced in college notice board and through local media (both print and electronic). Moreover the same is uploaded in the college website for wide circulation.

6.4 Welfare schemes for

Teaching	Thrifts, Credit cooperative Society for Staff.
Non teaching	Thrifts, Credit cooperative Society for Staff.
Students	Students Aid Fund.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	G U Experts	-	-
Administrative	√	G U Experts	NIL	NIL

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni Association has held meetings and suggested some improvement in the infrastructure of the college.

6.12 Activities and support from the Parent – Teacher Association

> Two Parent-Teachers meets have been held and it has been decided to ensure the participation of the students in teaching-learning process as well as in other extra-curricular activities of the college.

6.13 Development programmes for support staff

> Training programme on Online Bill Submission

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campaign on "Say no to plastic".
- Saplings have been planted in the campus.
- SWACHCHA BHARAT ABHIYAN through different activities such as 'Street Drama', and Environment Awareness Programme has been carried out.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Presentation of seminar papers by both students and faculty members has been made compulsory. It has created a research atmosphere in the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The college was visited by the NAAC Peer team from 3rd to 5th October 2016 and was accreditated by NAAC.
>
> PG in Chemistry and PGDCA were opened in August 2016.
>
> A new laboratory for PG in Chemistry has been set up.
>
> Two RCC classrooms and one room for the department of Mathematics have already been constructed
>
> A cricket academy has already been started in the public partnership model.
>
> Modern state of the art laboratory equipments of Rs. 30 lacs have been procured.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Mentoring
> 2. Saturday Seminar

   Provide the details in annexure 3.

7.4 Contribution to environmental awareness / protection

> - Campaign to 'say **No** to Plastics'.
> - Creating environmental awareness among students.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Optimum infrastructure and space for development
- Qualified and experience permanent faculty
- Cordial relationship among the stakeholders
- Rich past and good reputation
- Functioning in plural and multicultural atmosphere
- Hostel facilities for both girls and boys
- Central library with good number of books and internet facilities
- Health care unit for staff and students
- Good student enrolment

Weakness

- NSS and NCC needs strengthening
- Inadequate indoor sports facilities
- Insufficient office staff

Opportunities
- Developing scientific temper and research culture
- Strengthening interdisciplinary study to enhance creatively
- Offering need based and short term career orientation programme
- Modernised library services

Challenges
- Migration of students to other part of the state as well as country
- Absence of career based vocational courses
- Opening of more private institutions in neighbouring areas

8. **Plans of institution for next year**

- New classrooms to be constructed.

- A language laboratory to be constructed.

- Toilets to be renovated.

- Textbooks and reference books on recent development be purchased and made available at the central library for the students and the teachers.

- Initiative to be taken to appoint new faculty in the vacant posts as early as possible.

- National/international seminars to be conducted.

- Curriculum enrichment courses to be introduced.

- B. Voc Course in IT to be introduced.

- Sports facilities to be further strengthened.

- Coaching classes to be commenced in collaboration with Career Counselling and Placement cell.

Name: MR. NOOR HUSSAIN   *Name: DR. DHRUBA CHAKRABORTTY*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Seventieth Years of Glorious Existence

BHOLANATH COLLEGE, DHUBRI

DHUBRI : ASSAM : INDIA

Estd. 1946

ACADEMIC CALENDAR

2016-2017

ACADEMIC CALENDAR

(June 2016 to May 2017)

IMPORTANT EVENTS

Months/Year	Date(s)	Day(s)	ACADEMIC & OTHER ACTIVITIES
May/2016	9	Monday	Commencement of HS 2nd Yr. Classes
July/2016	1	Friday	Commencement of Summer Vacation (From 1st July to 31st July)
August/2016	1	Monday	Commencement of Odd Semester & H.S. 1st Year Classes
August/2016	15	Monday	Independence Day
August/2016	16	Tuesday	College Foundation Day
August/2016	27	Saturday	Freshers' Social
Sept. /2016	8	Thursday	Notification For B.N.C.S.U. Election, 2016-17
Sept./2016	21	Wednessday	B.N.C.S.U. Election, 2016-17
Sept./2016	22	Thursday	Counting of Votes & Declaration of Result
Sept./2016	23	Friday	Oath Taking Ceremony
nuary/2017	18-24	Wed-Tues	Annual College Week.

N.B.:- The principal shall have the right to alter the dates of events and holidays if circumstances so demand.

JUNE - 2016

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DATES OF

	TOTAL
Teaching/Working Days : 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30	26
Sundays : 5, 12, 19, 26	04
Holidays : NIL	00

01

JULY 2016

JULY - 2016

SUN	MON	TUE	WED	THU	FRI	SAT
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DATES OF

Teaching/WorkingDays :   **TOTAL**

NIL   **0**

Sundays :

3, 10, 17, 24, 31   **04**

Holidays :

NIL   **0**

1st to 31st July – Summer Vacation

AUGUST 2016

AUGUST - 2016

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DATES OF

Teaching / Working Days   **TOTAL**

1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 16,   **24**
17, 18, 19, 20, 23, 24, 26, 27, 29, 30, 31

Sundays :

7, 14, 21, 28   **04**

Celebration :   **03**

15 : Independence Day
16 : College Foundation Day
27 : Freshers' Social

Holidays :   **03**

15 : Independene Day
22 : Tithi of Sri Sri Madhabdev
25 : Janmastami

SEPTEMBER - 2016

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DATES OF

Teaching/WorkingDays :   **TOTAL**

1, 2, 5, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17,   **24**
19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30

Sundays :   **04**
4, 11, 18, 25

Holiday :   **02**
3 : Tithi of Sri Sri Sankardev
12 : Idd-uz-zoha

Special Working Days :

8 : Notification for B.N.C.S.U., Election,2016-2017
21 : B.N.C.S.U. Election, 2016-2017
22 : Counting of Votes & Declaration of Result
23 : Oath Taking Ceremony

04

OCTOBER - 2016

SUN	MON	TUE	WED	THU	FRI	SAT
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

DATES OF

Teaching / Working Days   **TOTAL**

1, 3, 4, 5, 6, 18, 19, 20, 21, 22,   **16**
24, 25, 26, 27, 28, 31

Sundays :   **04**
2, 9, 16, 23, 30

Holidays :   **13**

2 : Gandhi Jayanti
7-15 : Durga Puja, Lakshmi Puja etc.
17 : Kati Bihu
29-30 : Kali Puja & Diwali

05

NOVEMBER - 2016

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DATES OF

Teaching/WorkingDays :   **TOTAL**

1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18
19, 21, 22, 23, 24, 25, 26, 28, 29, 30   **25**

Sundays :

6, 13, 20, 27   **04**

Holidays :

14 : Guru Nanak's Birthday   **01**

DECEMBER - 2016

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DATES OF

Teaching/WorkingDays :   **TOTAL**

1, 3, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17,
19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31   **26**

Sundays :

4, 11, 18, 25   **04**

Holidays :

2 : Asom Divas (Sukafa Divas)   **02**
25 : Christmas Day

(handwritten) 89 day upto Nov'16

06

07

JANUARY 2017

JANUARY - 2017

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

DATES OF

Teaching/WorkingDays :   **TOTAL**

2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 16, 17, 18, 19,
20, 21, 23, 24, 25, 27, 28, 30, 31   **23**

Sundays :

1, 8, 15, 22, 29   **05**

Holidays :

13-15 : Magh Bihu   **03**
26 : Republic Day   **01**

18-24 : Annual College Week

N.B. : Winter vacation and other holidays if any will be notified later on as per G.U. Academic Calender 2017.

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FEBRUARY 2017

FEBRUARY - 2017

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

DATES OF

Teaching/WorkingDays :   **TOTAL**

2, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16
17, 18, 20, 21, 22, 23, 25, 27, 28   **22**

Sundays :

5, 12, 19, 26   **04**

Holidays :   **02**

1 : Saraswati Puja
24 : Sivaratri

N.B. : Other holidays if any will be notified later on as per G.U. Academic Calender 2017.

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MARCH 2017

MARCH - 2017

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DATES OF

Teaching/WorkingDays :   **TOTAL**

1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16 17,   **27**
18, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31

Sundays :

5, 12, 19, 26   **04**

N.B. : Holidays including Doljatra / Holi will be notified later on as per G.U. Academic Calender 2017.

APRIL 2017

APRIL - 2017

SUN	MON	TUE	WED	THU	FRI	SAT
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

DATES OF

Teaching/WorkingDays :   **TOTAL**

1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19,   **23**
20, 21, 22, 24, 25, 26, 27, 28, 29, 30

Sundays :

2, 9, 16, 23, 30   **05**

Holidays :

13-15 : Bohag Bihu   **03**

N.B. : Other holidays if any will be notified later on as per G.U. Academic Calender 2017.

MAY 2017

MAY - 2017

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DATES OF

	TOTAL
Teaching / Working Days :	
2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 29, 30, 31	**26**
Sundays :	
7, 14, 21, 28	**04**
Holidays :	
1 : May Day	**01**

N.B. : Date of holidays will be notified later on as per G.U. Academic Calender Year 2017.

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SALIENT FEATURES

1. Summer Vacation : 1st July/2016 to 31st July 2016.
2. Admission to 1st Semester TDC Classes be completed by 31st July/2016.
3. The classes of odd Semester and H.S. 1st Year be commenced from 1st August/2016.
4. Educational field trip be arranged in the first week of October/2016.
5. Annual College week be held within the month of January/2017.
6. Students Union Election of the Colleges be held within 2 months of completion of admission
7. Sessional Exam. for odd Semesters be completed by 2nd half of October, 2016.
8. End Semester Exam (for Odd Semester) be completed by 15th December/ 2016 and will be followed 15 days evaluation period upto 30th Dec/2016.
9. Declaration of end semester (for odd semesters) examination results be given within 45 days fromt he date of last examination day.
10. Publication of College magazine be made before the Puja holiday.
11. Commencement of even Semester classses will be from the month of January, 2017 after the winter vacation.
12. Sessional Exams for even semesters be completed by 1st half of March 2017.
13. End semester (for even semesters) be completed by 15th June/2017 and will be followed by 15 days evaluation period.
14. Declaration of end semester (for even smesters) examination results be given within 45 days from the date of last examination day.
15. The Colleges should organize activeties such as Seminar/Group Discussion etc for the students and for the teachers, suitably during the year.
16. Orientation programmes for teachers, employees of the Colleges be organized conveniently in the Colleges for academic review, and the report may be sumbitted to the University by 2nd half of January 2017.
17. The sessional examinations in the colleges should be designed in such a way that the other normal classes are runnining smoothly.

SUMMARY

Odd Semester (August to December)		Even Semester (January to June)	
Class Days	91	Class Days	92
Election	01	College Week	06
Study Leave	03	Study Leave	03
End Semester Exam.	15	End Semester Exam.	15
End Semester Evaluation Time	15	End Semester Evaluation Time	15
Holidays, Sundays, Winter Vacation/ Summer Vacation	59	Holidays, Sundays, Winter Vacation/ Summer Vacation	50
Total	**184**	**Total**	**181**

REPORT ON STUDENTS

FEED-BACK

FOR THE SESSION 2016---2017

PREPARED BY

DR. NITYANANDA BARMAN, M.Sc, Ph.D.

DEPTT. OF STATISTICS

B.N. COLLEGE, DHUBRI

With the help of

Manashi Baruah (Botany), Arjima Parbin Sarkar (Bio-Technology),Rimpa Khatun (English),Namita Pawegam(Philosophy),Yasmin Nasima Parvin(Philosophy)

REPORT ON ANSWERS RECEIVED FROM THE STUDENTS OF B. N. COLLEGE, DHUBRI FOR THE SESSION 2016..-2017

INTRODUCTION:

Student feedback was taken from the students of science, arts and commerce stream for the academic session 2016 – 2017. Data were collected from 278 students (6th semester major/general students) regarding various parameters.

OBJECTIVE OF THE STUDENT FEEDBACK:

The main objective of the study was to know about the following parameters and to improve / arrangement of them on the basis of the response or answers received from the students.

The following points were included in the student feedback form:

1. To study the extent of coverage of course
2. To study the applicability /relevance to real life situation
3. To study the following points /parameters on teachers
   (a) Regularity in taking classes, (b) Knowledge base, (c) Communication skill (d) Preparation for the class, (e) Sincerity/commitment (f) Accessibility in and outside the class etc.
4. To study the overall view of the student on the basis of the following points/ parameters
   (a) The syllabus of each course
   (b) How much of the syllabus was covered in the class
   (c) Subjects offered by the college
   (d) How far the unit test help to improve their studies
   (e) About the library service provided by the college
   (f) Availability of library resources
   (g) Service provided by the college office
   (h) Comment on drinking water and toilet facility provided by the college
   (i) Facilities for extra-curricular activities
   (j) To know about the teacher-student relationship

METHODOLOGY

The study was conducted by using questionnaire method. For this purpose a questionnaire was prepared including the points mentioned in the objectives of the study. There were278 students from which feedback were taken.

The data so collected were properly scrutinized and very careful statistical analysis of the survey is made.

FINDINGS AND CONCLUSIONS:

The first question included in the questionnaire was about the extent of coverage of course. It is observed that 29.88% students remarked as very good regarding extent of coverage of course. 41.40% students answered as good, 18.36% answered as satisfactory and 7.20% of the students remarked as unsatisfactory.

Regarding the question on applicability / relevance to real life situation 225.92% students remarked as very good ,46.44% of students replied as good,20.16% students remarked as satisfactory and 5.40% of the students remarked as unsatisfactory .

Regarding the question on learning value of the course content 32.76% students replied as very good, 43.20% remarked as satisfactory. 18.00% students remarked as good and 3.24% of the students remarked as unsatisfactory.

Regarding the question on over all rating 27.00% students replied as very good, 44.28% remarked as satisfactory. 19.80% students remarked as good and 6.12% of the students remarked as unsatisfactory

FEED BACK ON TEACHERS:

The answer received from students regarding teacher on various parameters mention in the objectives of the study is given in a separate chart (i.e. TABLE NO-2)

OVERALL EVALUATION OF THE COLLEGE:

Some questions were included in the questionnaire to know about fruitfulness of unit test, syllabus, library facility etc. provided to the students by the college authority.

A question was put regarding the syllabus of each course. Although the syllabus is different for different subjects, yet an average14.04% students answered that the syllabus of the course is adequate,9.36% answered as inadequate,7.20% told as challenging and only1.44% of the student answered as dull.

Regarding the question on how much of the syllabus was covered in the class, 25.20% students answered that 85-100% syllabus was covered in the class, 42.84% answered that syllabus was covered 70-80 %. 14.40% informed that syllabus was covered 55-70% whereas 6.84% students informed that less than 55% was covered.

18.36%students informed that the subjects offered by the college is more than adequate, 52.20%students answered as adequate,16.20% students answered as inadequate and only 5.40% of the students answered as poor. A question was put to the students regarding unit test held in our college. 39.60% students reported that unit test held were always fair, 27.00% replied as sometimes fair,10.80% replied as sometimes unfair and only 3.24%e of the students answered as usually unfair. 38.16% students replied that unit test is very effective to improve their studies. 33.48% replied as effective. 14.76% as sometimes effective and only 5.04% replied as ineffective.

Regarding teacher-student relationship 36.36% students replied as the relationship is very good. 31.68% replied as good ,15.48% as satisfactory and only 6.12% replied as unsatisfactory.

A question was put to students about library service provided by the college. 21.60% students remarked that library service provided by the college as very good. 37.44% students remarked as good and 18.36% remarked as satisfactory and 10.44% students remarked as unsatisfactory. On the other hand 16.56% students remarked that availability of library resources as adequate.44.64% students remarked as more than adequate. 16.92% students remarked that availability of library resources as inadequate and 9.36% remarked as poor.

Regarding the question about service provided by the college office15.84% answered as very good, 35.28% answered as good, 25.92% remarked as satisfactory and 15.84% remarked as unsatisfactory.

Only 13.32% of the students remarked that drinking water and toilet facility provided by the college is more than adequate. 42.84% of students remarked as adequate, 18.36% remarked as inadequate and 13.32% remarked as poor. Lastly a question on facilities for extra-curricular activities was put in the questionnaire. It is seen that 11.88% students remarked as very good. 41.76% students remarked as good.23.04% students remarked about the extra-curricular facilities as satisfactory, on the other hand 6.48% students remarked as unsatisfactory.

TABLE-I

FEED BACK ON COURSE CONTENT

(Percentage of students)

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Extent of coverage of course	29.88%	41.40%	18.36%	7.20%
2. Applicability/relevance to the real life situations	25.92%	46.44%	20.16%	5.40%
3. Learning value (in terms of knowledge and skills)	32.76%	43.20%	18.00%	3.24%
4. Overall rating	27.00%	44.28%	19.80%	6.12%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Azad Ali**   **No. of Respondents--15**
Name of Department: **Zoology**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	66.7%	33.35%	-	
2. knowledge base i.e. knowledge on subject	73.37%	26.68%	-	-
3. Communication skill	73.37%	26.68%	-	-
4. Preparation for the class	66.7%	20.01%	13.34%	-
5. Sincerity/Commitment	93.38%	6.67%	-	-
6. Accessibility in and outside the class	73.37%	20.01%	6.67%	-
7.Overall rating	80.04%	20.01%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Santanu Sarma (Head)**
Name of Department: **Zoology**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	86.71%	13.34%	-	-
2. knowledge base i.e. knowledge on subject	80.04%	20.01%	-	-
3. Communication skill	86.71%	13.34%	-	-
4. Preparation for the class	80.04%	13.34%	6.67%	-
5. Sincerity/Commitment	73.37%	20.01%	6.67%	-
6. Accessibility in and outside the class	73.37%	20.01%	6.67%	-
7.Overall rating	66.70%	33.35%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Mrs. Mitali Ghosh**
Name of Department: **Zoology**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	40.02%	40.02%	20.01%	-
2. knowledge base i.e. knowledge on subject	66.7%	26.68%	6.67%	-
3. Communication skill	86.71%	13.34%	-	-
4. Preparation for the class	46.69%	53.36%	-	-
5. Sincerity/Commitment	60.03%	33.35%	6.67%	-
6. Accessibility in and outside the class	86.71%	13.34%	-	-
7.Overall rating	73.37%	26.68%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr.Samuel Seikh**
Name of Department: **Zoology**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	93.38%	6.67%	-	-
3. Communication skill	60.04%	20.01%	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	66.70%	26.68%	6.67%	-
7.Overall rating	93.38%	6.67%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Mr. Bhabesh Nath
Name of Department: Zoology

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	33.35%	33.35%	33.35%	-
2. knowledge base i.e. knowledge on subject	53.31%	26.68%	20.01%	-
3. Communication skill	26.68%	33.35%	26.68%	13.34%
4. Preparation for the class	33.35%	33.35%	33.35	-
5. Sincerity/Commitment	40.02%	33.35%	20.01%	-
6. Accessibility in and outside the class	40.02%	26.68%	26.68%	-
7.Overall rating	46.69%	26.68%	20.01%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri P. K. Sarma   No. of Respondents--21
Name of Department: Botany

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	80.92%	9.52%	9.52%	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	80.92%	19.04%	-	--
4. Preparation for the class	85.68%	9.52%	4.76%	-
5. Sincerity/Commitment	85.68%	4.76%	9.52%	-
6. Accessibility in and outside the class	80.92%	19.04%	-	-
7.Overall rating	85.68%	9.52%	4.76%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Nabami Basumatary (Head)**
Name of Department: **Botany**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	95.20%	4.76%	-	-
2. knowledge base i.e. knowledge on subject	95.20%	4.76%	-	-
3. Communication skill	85.68%	14.28%	-	-
4. Preparation for the class	85.68%	14.28%	-	-
5. Sincerity/Commitment	85.68%	14.28%	-	-
6. Accessibility in and outside the class	85.68%	14.28%	-	-
7.Overall rating	85.68%	14.28%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Piyush Kr. Mishra**
Name of Department: **Botany**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	52.36%	14.29%	23.80%	9.52%
2. knowledge base i.e. knowledge on subject	85.68%	14.28%	-	-
3. Communication skill	71.40%	9.52%	4.76%	14.28%
4. Preparation for the class	71.40%	9.52%	14.28%	4.76%
5. Sincerity/Commitment	52.36%	23.80%	9.52%	14.28
6. Accessibility in and outside the class	71.40%	9.52%	9.52	9.52%
7.Overall rating	61.88%	14.28%	23.8%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Manoshi Barua
Name of Department: Botany

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	80.92%	19.04%	-	-
3. Communication skill	95.20%	4.76%	-	-
4. Preparation for the class	85.68%	14.28%	-	-
5. Sincerity/Commitment	95.20%	4.76%	-	-
6. Accessibility in and outside the class	95.20%	4.72%	-	-
7.Overall rating	85.68%	14.28%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri A. A. Mondal   No. of Respondents--17
Name of Department: Chemistry

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	17.64%	35.28%	35.28%	11.76%
2. knowledge base i.e. knowledge on subject	29.40%	41.16%	23.52%	5.88%
3. Communication skill	23.52%	35.28%	35.28%	5.88%
4. Preparation for the class	23.52%	29.40%	35.28%	11.76%
5. Sincerity/Commitment	17.64%	29.40%	41.16%	11.76%
6. Accessibility in and outside the class	23.52%	35.28%	29.40%	11.76%
7.Overall rating	11.76%	41.16%	35.28%	11.76%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri Shahidul Islam
Name of Department: Chemistry

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	-	41.16%	23.52%	35.28%
2. knowledge base i.e. knowledge on subject	5.88%	58.80%	29.40%	5.88%
3. Communication skill	5.88%	52.92%	35.28%	5.88%
4. Preparation for the class	-	52.92%	23.52%	23.52%
5. Sincerity/Commitment	11.76%	41.16%	17.64%	29.40%
6. Accessibility in and outside the class	17.64%	41.16%	17.64%	23.52%
7.Overall rating	11.76%	47.04%	29.40%	11.76%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Dr. Mousumi Das (Head)
Name of Department: Chemistry

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	35.28%	17.64%	35.28%	11.76%
2. knowledge base i.e. knowledge on subject	29.40%	47.04%	17.64%	5.88%
3. Communication skill	29.40%	35.28%	35.28%	-
4. Preparation for the class	23.52%	41.16%	29.4%	5.88%
5. Sincerity/Commitment	23.52%	35.28%	29.4%	11.76%
6. Accessibility in and outside the class	35.28%	23.52%	35.28%	5.88%
7.Overall rating	29.40%	35.28%	29.40%	5.88%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Sushmita Sengupta**
Name of Department: **Chemistry**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	70.56%	17.64%	11.76%	-
2. knowledge base i.e. knowledge on subject	17.64%	58.8%	17.64%	5.88
3. Communication skill	11.76%	29.40%	41.16%	17.64%
4. Preparation for the class	29.40%	41.16%	23.52%	5.88%
5. Sincerity/Commitment	41.16%	35.28%	23.52%	-
6. Accessibility in and outside the class	23.52%	35.28%	35.28%	5.88%
7.Overall rating	17.64%	52.92%	23.52%	5.88%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Mursida Karim**
Name of Department: **Chemistry**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	88.20%	11.76%	-	-
3. Communication skill	70.56%	17.64%	5.88%	5.88%
4. Preparation for the class	82.32%	11.76%	5.88%	-
5. Sincerity/Commitment	88.20%	5.88%	5.88%	0
6. Accessibility in and outside the class	70.56%	17.64%	5.88%	5.88%
7.Overall rating	82.32%	5.88%	11.75%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Dr. Ruhul Amin Bepari
Name of Department: Chemistry

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	47.04%	35.28%	17.64%	0%
2. knowledge base i.e. knowledge on subject	35.28%	41.16%	11.76%	5.88%
3. Communication skill	35.28%	41.16%	11.16%	5.88%
4. Preparation for the class	47.04%	35.28%	11.76%	5.88%
5. Sincerity/Commitment	29.40%	47.04%	11.76%	11.76%
6. Accessibility in and outside the class	29.40%	47.04%	5.88%	17.64%
7.Overall rating	29.40%	35.28%	23.52%	11.75%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Monowar Hussain
Name of Department: Chemistry

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	35.28%	29.40%	29.40%	5.88%
2. knowledge base i.e. knowledge on subject	17.64%	47.04%	29.40%	5.88%
3. Communication skill	41.16%	35.28%	5.88%	17.64%
4. Preparation for the class	23.52%	41.16%	17.64%	17.64%
5. Sincerity/Commitment	29.40%	29.40%	23.52%	17.64%
6. Accessibility in and outside the class	29.40%	23.52%	29.40%	17.64%
7.Overall rating	23.52%	29.40%	29.40%	17.64%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Malabika Borah
Name of Department: Chemistry

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	35.28%	35.28%	17.64%	11.76%
2. knowledge base i.e. knowledge on subject	23.52%	47.04%	23.52%	5.88%
3. Communication skill	23.52%	41.16%	23.52%	11.76%
4. Preparation for the class	17.64%	41.16%	29.40%	11.76%
5. Sincerity/Commitment	29.40%	41.16%	17.64%	11.76%
6. Accessibility in and outside the class	17.64%	41.16%	29.40%	17.64%
7.Overall rating	23.52%	41.16%	23.52%	11.76%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri. Motior Rahman (Head)   **No. Of Respondents-26**
Name of Department: Physics

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	11.55%	23.10%	38.50%	26.95%
2. knowledge base i.e. knowledge on subject	96.25%	3.85%	-	-
3. Communication skill	77.00%	23.10%	-	-
4. Preparation for the class	53.90%	38.50%	3.85%	3.85%
5. Sincerity/Commitment	46.20%	46.20%	7.70%	-
6. Accessibility in and outside the class	69.30%	26.95%	3.85%	-
7.Overall rating	57.75%	38.50%	-	3.85%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri Hiten Sarma
Name of Department: Physics

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	53.90%	46.20%	-	-
2. knowledge base i.e. knowledge on subject	57.75%	42.25%	-	-
3. Communication skill	42.35%	57.75%	-	-
4. Preparation for the class	53.90%	42.35%	3.85%	-
5. Sincerity/Commitment	65.45%	26.95%	7.70%	-
6. Accessibility in and outside the class	38.50%	46.20%	7.70%	7.70%
7.Overall rating	46.20%	46.20%	7.70%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Nandita Prodhani
Name of Department: Physics

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	46.20%	42.35%	7.70%	3.85%
2. knowledge base i.e. knowledge on subject	46.20%	42.35%	3.85%	7.70%
3. Communication skill	42.35%	38.50%	15.40%	3.85%
4. Preparation for the class	42.35%	38.50%	15.40%	3.85%
5. Sincerity/Commitment	42.35%	34.65%	19.25%	3.85%
6. Accessibility in and outside the class	42.35%	42.35%	11.55%	3.85%
7.Overall rating	34.65%	46.20%	19.25%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri. R. K. Mollah
Name of Department: Physics

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	3.85%	15.40%	30.08%	50.05%
2. knowledge base i.e. knowledge on subject	46.20%	38.50%	3.85%	11.55%
3. Communication skill	38.50%	30.80%	11.55%	19.25%
4. Preparation for the class	26.95%	46.20%	-	26.95%
5. Sincerity/Commitment	19.25%	34.65%	7.70%	38.50%
6. Accessibility in and outside the class	26.95%	30.80%	15.40%	26.95%
7.Overall rating	15.40%	38.50%	19.25%	26.95%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri Edal Husain
Name of Department: Physics

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	96.25%	3.85%	-	-
3. Communication skill	96.25%	3.85%	-	-
4. Preparation for the class	96.25%	3.85%	-	-
5. Sincerity/Commitment	84.70%	11.55%	3.85%	-
6. Accessibility in and outside the class	80.85%	19.25%	-	-
7.Overall rating	80.85%	7.70%	11.55%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Nilam Jyoti Dutta**
Name of Department: **Physics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	46.20%	34.65%	11.55%	7.70%
2. knowledge base i.e. knowledge on subject	50.05%	42.35%	-	7.70%
3. Communication skill	26.95%	34.65%	26.95%	11.55%
4. Preparation for the class	46.20%	34.65%	11.55%	7.70%
5. Sincerity/Commitment	46.20%	30.80%	11.55%	11.55%
6. Accessibility in and outside the class	34.65%	42.35%	7.70%	15.40%
7.Overall rating	34.65%	42.35%	11.55%	11.55%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri T. C. Das**   **No. of Respondents--14**
Name of Department: **Mathematics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	35.70%	49.98%	14.28%	-
2. knowledge base i.e. knowledge on subject	7.14%	49.98%	42.84%	-
3. Communication skill	21.42%	21.42%	57.12%	-
4. Preparation for the class	21.42%	57.12%	21.42%	-
5. Sincerity/Commitment	42.86%	49.98%	7.14%	-
6. Accessibility in and outside the class	42.84%	35.70%	21.42%	-
7.Overall rating	42.84%	49.98%	7.14%	

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Shamsul Haque (Head)**
Name of Department: **Mathematics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	57.12%	35.70%	-	7.14%
2. knowledge base i.e. knowledge on subject	7.14%	57.12%	28.56%	7.14%
3. Communication skill	42.84%	49.98%	-	7.14%
4. Preparation for the class	14.28%	57.12%	21.42%	7.14%
5. Sincerity/Commitment	35.70%	57.12%	-	7.14
6. Accessibility in and outside the class	49.98%	42.84%	-	7.14
7.Overall rating	42.84	49.98	-	7.14

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Shahjahan Hussain Sarkar**
Name of Department: **Mathematics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	85.68%	14.28%	--	-
2. knowledge base i.e. knowledge on subject	49.98%	42.84%	7.14%	-
3. Communication skill	78.54%	21.42%	-	-
4. Preparation for the class	78.54%	14.28%	7.14%	-
5. Sincerity/Commitment	78.54%	21.42%	-	-
6. Accessibility in and outside the class	85.68%	14.28%	-	-
7.Overall rating	85.68%	14.28%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri Abdul Baten
Name of Department: Mathematics

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	78.54%	21.42%	-	-
2. knowledge base i.e. knowledge on subject	57.12%	35.70%	7.14%	-
3. Communication skill	57.12%	35.70%	-	7.14%
4. Preparation for the class	71.4%	28.56%	-	-
5. Sincerity/Commitment	78.54%	21.42%	-	-
6. Accessibility in and outside the class	57.12%	42.84%	-	-
7.Overall rating	71.40%	28.56%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Z. Hoque
Name of Department: Mathematics

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	57.12%	35.70%	7.14%	-
2. knowledge base i.e. knowledge on subject	57.12%	21.42%	14.28%	7.14%
3. Communication skill	57.12%	35.70%	7.14%	-
4. Preparation for the class	28.56%	35.70%	35.70%	-
5. Sincerity/Commitment	42.84%	49.98%	7.14%	-
6. Accessibility in and outside the class	71.40%	14.28%	14.28%	-
7.Overall rating	49.98%	42.84%	7.14%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri B.K.Sarmah (Head)**   **No. of Respondents--07**
Name of Department: **Statistics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	=
5. Sincerity/Commitment	85.74%	14.29%	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Nityananda Barman**
Name of Department: **Statistics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	85.74%	14.29%	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Mainur Rahman**
Name of Department: **Statistics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	57.16%	42.87%	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	42.87%	57.16%	-	-
5. Sincerity/Commitment	71.45%	28.58%	-	-
6. Accessibility in and outside the class	71.14	28.58	-	-
7.Overall rating	85.74	14.29	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Bikramjit Nath (Head)** **No. of Respondents--04**
Name of Department: **Computer Science**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	75%	25%	-	-
2. knowledge base i.e. knowledge on subject	50%	25%	25%	-
3. Communication skill	25%	75%	-	-
4. Preparation for the class	75%	25%	-	-
5. Sincerity/Commitment	25%	50%	25%	-
6. Accessibility in and outside the class	75%	25%	-	-
7.Overall rating	75%	-	25%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: M. Rahman
Name of Department: Computer Science

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	75%	25%	-	-
2. knowledge base i.e. knowledge on subject	50%	50%	-	-
3. Communication skill	25%	50%	25%	-
4. Preparation for the class	25%	75%	-	-
5. Sincerity/Commitment	25%	75%	-	-
6. Accessibility in and outside the class	50%	50%	-	-
7.Overall rating	50%	50%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Mrs. Baby Borah   No. of Respondents--19
Name of Department: Assamese

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	52.60%	31.56%	5.26%	10.52%
2. knowledge base i.e. knowledge on subject	26.30%	47.34%	15.78%	10.52%
3. Communication skill	26.30%	36.82%	21.04%	15.78%
4. Preparation for the class	31.56%	36.82%	21.04%	10.52%
5. Sincerity/Commitment	36.82%	31.56%	26.30%	5.26%
6. Accessibility in and outside the class	42.08%	52.60%	5.26%	-
7.Overall rating	26.30%	47.34%	26.3%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Upendrajit Sarma (Head)**
Name of Department: **Assamese**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	73.64%	21.04%	5.26%	-
2. knowledge base i.e. knowledge on subject	89.42%	5.26%	5.26%	-
3. Communication skill	57.86%	42.08%	-	-
4. Preparation for the class	68.38%	31..56%	-	-
5. Sincerity/Commitment	68.38%	31.56%	-	-
6. Accessibility in and outside the class	57.86%	36.82%	5.26%	-
7.Overall rating	63.12%	36.82%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Karuna Kanta Das**
Name of Department: **Assamese**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	84.16%	10.52%	-	5.26%
2. knowledge base i.e. knowledge on subject	84.16%	10.52%	5.26%	-
3. Communication skill	73.64%	15.78%	10.52%	-
4. Preparation for the class	78.90%	10.52%	10.52%	-
5. Sincerity/Commitment	78.90%	10.52%	10.52%	-
6. Accessibility in and outside the class	68.38%	21.04%	10.52%	-
7.Overall rating	73.64%	10.52%	15.78%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Alaka Sarma**
Name of Department: **Assamese**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	73.64%	21.04%	5.26%	-
2. knowledge base i.e. knowledge on subject	73.64%	21.04%	5.26%	-
3. Communication skill	68.38%	26.30%	5.26%	-
4. Preparation for the class	89.42%	5.26%	5.26%	-
5. Sincerity/Commitment	89.42%	10.52%	-	-
6. Accessibility in and outside the class	57.86%	42.08%	-	-
7.Overall rating	47.34%	52.60%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Poly Bezbaruah**
Name of Department: **Assamese**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	78.90%	21.04%	-	-
2. knowledge base i.e. knowledge on subject	36.82%	57.86%	5.26%	-
3. Communication skill	36.82%	36.82%	26.30%	-
4. Preparation for the class	31.56%	42.08%	26.30%	-
5. Sincerity/Commitment	36.82%	42.08%	21.04%	-
6. Accessibility in and outside the class	36.56%%	52.60%	15.78%	-
7.Overall rating	26.30%%	57.86%	10.52%	10.52%-

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TABLE-2

FEED BACK ON TEACHER

</div>

Name of teacher: **Arjuma Narsin Sarkar**
Name of Department: **Assamese**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	68.38%	26.30%	5.26%	-
2. knowledge base i.e. knowledge on subject	52.60%	36.82%	10.52%	-
3. Communication skill	47.34%	47.34%	5.26%	-
4. Preparation for the class	57.86%	31.56%	10.52%	-
5. Sincerity/Commitment	57.86%	42.08%	-	-
6. Accessibility in and outside the class	47.34%	47.34%	5.26	-
7.Overall rating	47.34%	36.82%	15.78%	-

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TABLE-2

FEED BACK ON TEACHER

</div>

Name of teacher: **Dr. Mirjahan Ali Prodhani**   **No. of Respondents--55**
Name of Department: **English**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	72.80%	25.48%	1.82%	-
2. knowledge base i.e. knowledge on subject	81.90%	16.38%	1.82%	-
3. Communication skill	58.24%	30.94%	9.10%	1.82%
4. Preparation for the class	69.16%	29.12%	-	1.82%
5. Sincerity/Commitment	58.24%	34.58%	7.28%	-
6. Accessibility in and outside the class	47.32%	32.76%	20.02%	-
7.Overall rating	61.88%	34.58%	1.82%	1.82%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Soleman Ali Mondal (Head)**
Name of Department: **English**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	72.80%	21.84%	5.46%	-
2. knowledge base i.e. knowledge on subject	54.60%	32.76%	9.10%	3.64%
3. Communication skill	40.04%	34.58%	16.38%	9.1%
4. Preparation for the class	54.6%	36.4%	7.28%	1.82%
5. Sincerity/Commitment	63.7%	27.3%	9.1%	-
6. Accessibility in and outside the class	45.5%	32.76%	18.20%	3.64%
7.Overall rating	47.82%	36.4%	14.56%	1.82%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Noor Husain**
Name of Department: **English**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	61.88%	29.12%	3.64%	5.46%
2. knowledge base i.e. knowledge on subject	69.46%	30.94%	-	-
3. Communication skill	63.7%	25.48%	9.10%	1.82%
4. Preparation for the class	61.88%	29.12%	7.28%	1.82%
5. Sincerity/Commitment	61.88%	27.30%	7.28%	3.64%
6. Accessibility in and outside the class	56.42%	34.58%	7.28%	1.82%
7.Overall rating	60.06%	34.58%	3.68%	1.82%

<div align="center">

TABLE-2

FEED BACK ON TEACHER

</div>

Name of teacher: **Dr. Dipankar Mallick**
Name of Department: **English**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	81.90%	16.38%	1.82%	-
2. knowledge base i.e. knowledge on subject	56.42%	40.04%	3.64%	-
3. Communication skill	63.70%	27.30%	9.10%	-
4. Preparation for the class	63.70%	27.30%	7.28%	1.82%
5. Sincerity/Commitment	63.70%	18.20%	18.20%	-
6. Accessibility in and outside the class	54.60%	36.40%	9.10%	-
7.Overall rating	54.60%	38.22%	7.28%	-

<div align="center">

TABLE-2

FEED BACK ON TEACHER

</div>

Name of teacher: **Dr. Nazia Zaman**
Name of Department: **English**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	83.72%	16.38%	-	-
2. knowledge base i.e. knowledge on subject	76.44%	23.66%	3.64%	-
3. Communication skill	54.60%	36.40%	9.10%.	-
4. Preparation for the class	72.80%	18.20%	5.46%	3.64%
5. Sincerity/Commitment	65.52%	34.58%	-	-
6. Accessibility in and outside the class	45.5%	38.22%	12.74%	3.64%
7.Overall rating	63.70%	36.40%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Rimpa Khatun**
Name of Department: **English**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	52.78%	36.40%	9.10%	1.82%
2. knowledge base i.e. knowledge on subject	25.48%	36.40%	27.30%	10.92%
3. Communication skill	34.58%	45.50%	10.92%	9.10%
4. Preparation for the class	23.66%	43.68%	18.20%	14.56%
5. Sincerity/Commitment	30.94%	47.32%	21.48%	-
6. Accessibility in and outside the class	36.40%	50.96%	9.10%	3.64%
7.Overall rating	27.30%	45.50%	18.20%	9.10%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Mofidul Islam**
Name of Department: **English**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	60.06%	34.58%	5.46%	-
2. knowledge base i.e. knowledge on subject	32.76%	49.14%	14.56%	3.64%
3. Communication skill	40.04%	41.86%	16.38%	1.82%
4. Preparation for the class	41.86%	40.04%	14.56%	3.64%
5. Sincerity/Commitment	45.50%	40.04%	12.74%	1.82%
6. Accessibility in and outside the class	45.50%	41.86%	7.28%	5.46%
7.Overall rating	36.40%	49.14%	9.10%	5.46%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri A.M.Md.M.Rahman(Head)**   **No. of Respondents--09**
Name of Department: **Economics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	66.67%	33.33%	-	-
4. Preparation for the class	88.89%	11.11%	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	88.89%	11.11%	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri A.T. Hoque**
Name of Department: **Economics**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	77.78%	22.22%	-	-
2. knowledge base i.e. knowledge on subject	66.67%	33.33%	-	-
3. Communication skill	77.78%	22.22%	-	=
4. Preparation for the class	66.67%	33.33%	-	-
5. Sincerity/Commitment	55.56%	33.33%	11.11%	-
6. Accessibility in and outside the class	55.56%	33.33%	11.11%	-
7.Overall rating	66.67%	33.33%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri A.A.Sarkar
Name of Department: Economics

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	88.89%	11.11%	-	-
2. knowledge base i.e. knowledge on subject	77.78%	11.11%	11.11%	-
3. Communication skill	77.78%	22.22%	-	-
4. Preparation for the class	33.33%	44.44%	11.11%	-
5. Sincerity/Commitment	77.78%	11.11%	11.11%	-
6. Accessibility in and outside the class	77.78%	11.11%	11.11%	-
7.Overall rating	77.78%	11.11%	11.11%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Md. Altap Hussain(Head)   No. of Respondents--44
Name of Department: Education

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	94.34%	2.27%	2.27%	-
2. knowledge base i.e. knowledge on subject	77.18%	9.08%	11.35%	2.27%
3. Communication skill	81.72%	6.81%	6.81%	4.54%
4 Preparation for the class	86.26%	9.08%	2.27%	2.27%
5. Sincerity/Commitment	77.18%	18.16%	2.27%	2.27%
6. Accessibility in and outside the class	83.99%	6.81%4.54%	4.54%	81.72%
7Overall rating	81.72%	9.08%	4.54%	4.54%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. H. R. Mondal**
Name of Department: **Education**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	79.745%	18.16%	2.27%	-
2. knowledge base i.e. knowledge on subject	68.10%	20.43%	9.08%	2.27%
3. Communication skill	72.64%	18.16%	4.54%	4.54%
4. Preparation for the class	72.64%	20.743%	4.54%	2.28%
5. Sincerity/Commitment	68.10%	22.70%	9.08%	-
6. Accessibility in and outside the class	77.18%	11.35%	6.81%	4.54%
7.Overall rating	77.18%	18.16%	-	4.54%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Jahangir Husain Alom**
Name of Department: **Education**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	90.80%	6.81%	2.27%	-
2. knowledge base i.e. knowledge on subject	79.45%	13.62%	4.54%	2.27%
3. Communication skill	79.745%	11.35%	4.545	4.54%
4. Preparation for the class	83.99%	13.62%	2.27%	-
5. Sincerity/Commitment	83.99%	4.54%	2.27%	9.08%
6. Accessibility in and outside the class	72.64%	20.43%	2.27%	4.54%
7.Overall rating	70.37%	20.43%	2.27%	6.81%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Sudarshan Roy (Head)**   **No. of Respondents--20**
Name of Department: **Political Science**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	75%	15%	5%	5%
2. knowledge base i.e. knowledge on subject	85%	10%	-	5%
3. Communication skill	75%	20%	-	5%
4. Preparation for the class	85%	5%	0%	10%
5. Sincerity/Commitment	75%	20%	5%	-
6. Accessibility in and outside the class	80%	10%	5%	5%
7.Overall rating	70%	15%	10%	5%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Razibul Alom**
Name of Department: **Political Science**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	55%	30%	5%	10%
2. knowledge base i.e. knowledge on subject	80%	15%	-	5%
3. Communication skill	85%	10%	-	5%
4. Preparation for the class	80%	15%	-	5%
5. Sincerity/Commitment	75%	15%	5%	5%
6. Accessibility in and outside the class	80%	15%	-	5%
7.Overall rating	75%	15%	-	10%

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TABLE-2

FEED BACK ON TEACHER

</div>

Name of teacher: **Sri Sopiqul Islam**
Name of Department: **Political Science**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	90%	10%	-	-
2. knowledge base i.e. knowledge on subject	80%	20%	-	-
3. Communication skill	85%	15%	-	-
4. Preparation for the class	80%	15%	-	5%
5. Sincerity/Commitment	85%	5%	10%	-
6. Accessibility in and outside the class	75%	25%	-	-
7.Overall rating	85%	15%	-	-

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TABLE-2

FEED BACK ON TEACHER

</div>

Name of teacher: **Sri Abdul Motleb Mondal   No. of Respondents--02**
Name of Department: **History**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	50%	50%-	-	-
5. Sincerity/Commitment	50%	50%-	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	50%	50%-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Akabbar Ali Ahmed**
Name of Department: **History**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	-	100%	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	-	100%	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	50%	-	50%	-
6. Accessibility in and outside the class	-	50%	-	50%
7.Overall rating	-	50%	50%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Rabindra Das (Head)**
Name of Department: **History**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	50%	-	50%	-
2. knowledge base i.e. knowledge on subject	-	100%	-	-
3. Communication skill	50%	-	50%	-
4. Preparation for the class	-	50%	-	50%
5. Sincerity/Commitment	100%	-	-	0
6. Accessibility in and outside the class	50%	-	50%	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri E. A. mondal**
Name of Department: **History**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	50%	50%	-	-
3. Communication skill	50%	50%	-	-
4. Preparation for the class	-	50%	50%	-
5. Sincerity/Commitment	50%	50%	-	--
6. Accessibility in and outside the class	50%	-	-	50%
7.Overall rating	50%	-	-	50%

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Mausumi Bhattaacharjee (Head)**   **No. of Respondents--03**
Name of Department: **Sanskrit**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Sri C.S. Upadhyaya
Name of Department: Sanskrit

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Mrs. Rita Bora   No. of Respondents--01
Name of Department: Philosophy

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri L. C. Nath**
Name of Department: **Philosophy**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	-	100%	-	-
2. knowledge base i.e. knowledge on subject	-	100%	-	-
3. Communication skill	-	100%	-	-
4. Preparation for the class	-	100%	-	-
5. Sincerity/Commitment	-	100%	-	-
6. Accessibility in and outside the class	-	100%	-	-
7.Overall rating	-	100%	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Mrs. Nabanita Devi (Head)**

Name of Department: **Philosophy**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment				
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Namita Pawegam**
Name of Department: **Philosophy**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Yasmin Nasima Parvin**
Name of Department: **Philosophy**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Sri Abdullah**   **No. of Respondents--19**
Name of Department: **Arabic**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	43.08%	42.08%	15.78%	-
2. knowledge base i.e. knowledge on subject	31.56%	57.86%	10.52%	-
3. Communication skill	26.30%	63.12%	10.52%	-
4. Preparation for the class	15.78%	63.12%	15.78%	5.26%
5. Sincerity/Commitment	26.30%	52.60%	21.40%	-
6. Accessibility in and outside the class	31.56%	52.60%	15.78%	-
7.Overall rating	26.30%	63.12%	10.52%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Atowar Rahman**
Name of Department: **Arabic**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
%	84.16%	15.78%	-	-
2. knowledge base i.e. knowledge on subject	63.12%	36.82%	-	-
3. Communication skill	26.30%	73.64%	-	-
4. Preparation for the class	63.12%	31.56%	5.26%	-
5. Sincerity/Commitment	47.34%	52.60%	-	-
6. Accessibility in and outside the class	47.34%	47.34%	5.26%	-
7.Overall rating	57.86%	36.82%	5.26%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Dr. Mohan Roy (Head)**   **No. of Respondents--01**
Name of Department: **Hindi**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: **Mrs. S.S. Roy**
Name of Department: **Hindi**

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	-	-	-
2. knowledge base i.e. knowledge on subject	100%	-	-	-
3. Communication skill	100%	-	-	-
4. Preparation for the class	100%	-	-	-
5. Sincerity/Commitment	100%	-	-	-
6. Accessibility in and outside the class	100%	-	-	-
7.Overall rating	100%	-	-	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Mrs. Dipa Ghosh (Head)   No. of Respondents--01
Name of Department: Bengali

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	-	-	100%	-
2. knowledge base i.e. knowledge on subject	-	-	100%	-
3. Communication skill	-	-	100%	-
4. Preparation for the class	-	100%	-	-
5. Sincerity/Commitment	-	-	-	100%
6. Accessibility in and outside the class	-	-	-	100%
7.Overall rating	-	-	100%	-

TABLE-2

FEED BACK ON TEACHER

Name of teacher: Ms. Nirmita Nath
Name of Department: Bengali

Parameter	A Very good	B Good	C Satisfactory	D Unsatisfactory
1. Regularity in taking classes	100%	0	0	0
2. knowledge base i.e. knowledge on subject	100%	0	0	0
3. Communication skill	100%	0	0	0
4. Preparation for the class	100%	0	0	0
5. Sincerity/Commitment	100%	0	0	0
6. Accessibility in and outside the class	100%	0	0	0
7.Overall rating	100%	0	0	0

TABLE-3

Overall Evaluation of the college (Response of the students in percentage)

Sl. No.	Questions put to students item wise	(a)	(b)	(c)	(d)
1	The syllabus of each course was	14.04%	9.36%	7.20%	1.44%
2	How much of the syllabus was covered in the class	25.20%	42.84%	14.40%	6.84%
3	Whether the subjects offered by the college is	18.36%	52.20%	16.20%	5.40%
4	Unit test held were	39.60%	27.00%	10.80%	3.24%
5	How far the unit tests help to improve your studies	38.16%	33.48%	14.76%	5.04%
6	Teacher students relationship of the college	36.36%	31.68%	15.48%	6.12%
7	Library service provided by the college is	21.60%	37.44%	18.36%	10.44%
8	Availability of library resources (books and other study materials)	16.56%	44.64%	16.92%	9.36%
9	Service provided by the college office is	15.84%	35.28%	25.92%	15.84%
10	Drinking water and toilet facility provided by the college is	13.32%	42.84%	18.36%	13.32%
11	Facilities for extracurricular activities are	11.88%	41.76%	23.04%	6.48%

BEST PRACTICES: 2016-17

1. MENTORING

Objective of the practice:

The college has observed that the dropout rate of the college in the sessions 2014-15 and 2015-16 has been a little high. The college has noted it seriously and tried to find out the cause or causes of the same. Accordingly different iniatives have been taken. One such initiave is mentoring of the students.

The process:

The students of college are divided into several groups, each group consisting of about 25 students. Each group is allotted a teacher as the mentor. The mentors keep in touch with the students and encourage the students to share their problems –both academic and non- academic. The teachers act as guide, friend and philosopher to the students. They keep in touch with the students and sit with them at least once a month. In the process they come to know about the students' different difficulties faced by them, which might lead to the discontinuation of their studies. The teachers have come up with different causes for dropout such as economic hardships, early marriage, etc.

Impact of the Practice:

The college has taken some steps to overcome the difficulties of the students. Students securing 80% and above are given free studentship and provided hostel facilities. The students facing economic hardship are provided with books from the Book Bank of the Central Library. The students who suffer from psychological problems are counselled. And consequently the rate of dropout has come down.

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BEST PRACTICES: 2016-17

2. SATURDAY SEMINAR OF THE FACULTIES

Objective of the Practice:

The very objective of the practice is to create an atmosphere of research in the institution. The present day higher educational institutions have to focus on teaching-learning and research with equal emphasis. But the institutions may not receive sufficient fund from the funding agencies like UGC, DST etc. to carryout research projects or organize National or International Seminars. So, the faculty members of the college have decided to prepare research papers and organize seminars among themselves.

The Process:

It has been decided by the faculty members that three or four among them will present their papers last Saturday of every month. The names of the paper presenters are generally announced two months ahead of the seminar. The faculty members participate and interact with the paper presenter.

Impact of the Practice:

A good number of research papers have been written and presented in the Saturday seminars. Many faculty members have developed interest in research related activities. A research atmosphere has grown in the college.

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