



B.N. COLLEGE, DHUBRI



Webinar
on

National Education Policy - 2020 with focus on Higher Education

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Organised by
IQAC, BN College, Dhubri
in collaboration with
Bhartiya Shikshan Mandal, Uttar Assam Prant

Date : 12-08-2020
Time : 11AM

REGISTRATION LINK



<http://bncollege.co.in/webiqac3.php>

(The registration will be closed by 12:00 AM, 10-08-2020)

RESOURCE PERSON



Srijut Mukul Kanitkar
Sangathan Mantri
Bhartiya Shikshan Mandal

INAUGURATOR



Dr. Bibash Das Pukayastha
Margdarshak
Bhartiya Shikshan Mandal

All the participants will be provided with e-certificate after submission of the feedback



Hosted on
Google Meet

NOTE : Google meet link will be provided
at 9:00 PM, 11-08-2020



Scan the code
for registration

Contact

Dr. Susmita Sen Gupta
Coordinator, IQAC
Mobile: 9435561231

Report on Webinar
on
“National Education Policy-2020
with Focus on Higher Education”

Organized by
IQAC, B N College, Dhubri, Assam

In Collaboration with
Bharatiya Shikshan Mandal, Uttar Assam Prant

Convener : Dr. Susmita Sen Gupta, Coordinator-IQAC
B N College, Dhubri, Assam

Platform : Video conferencing through Google Meet

Date : 12th August, 2020 (11 am to 1 pm)

The Webinar on “**National Education Policy-2020 with Focus on Higher Education**” was organized by Internal Quality Assurance Cell, B N College, Dhubri, Assam in collaboration with *In Collaboration with Bharatiya Shikshan Mandal, Uttar Assam Prant* on 12/08/2020, through video conferencing using Google Meet platform along with live streaming in facebook and college website.

The Webinar was organised with the aim of taking initiatives to reach out the Higher Education Institutions (HEIs) of India to discuss the ‘National Education Policy-2020. A total of 151 participants comprising Principals of affiliated colleges, IQAC coordinators, faculty members of affiliated colleges and universities, IIT Guwahati, academic administrator and students attended the Webinar through Google Meet and many more through facebook and college website.

The Webinar started at 11 am with the Welcome Address delivered by Dr. Dhruva Chakraborty, Principal, B N College, Dhubri, Assam. He briefed about the purpose and necessity of such webinar. Dr Chakraborty gave an introduction of the college to the participants. He extended a warm welcome to the resource person, Sri Mukul Kanitkar, Sangathan Mantri, Bharatiya Shikshan Mandal, the inaugurator, Dr. Bibhas Das Purkayastha, Margdashak, Bharatiya Shikshan Mandal, Dr. Nilmohon Roy, President, Bharatiya Shikshan Mandal, Uttar Assam Prant and all the participants of the Webinar.

In his inaugural speech, Dr. Bibhas Das Purkayastha greeted the resource person and all the participants and started his speech by quoting Swami Vivekananda. He mentioned that the higher education plays an extremely important role in developing the nation. He also highlighted that NEP 2020 will definitely able to overcome the various problems of higher educations that are facing today.

Dr. Nilmohon Roy, Retired associate professor in Assamese, Pandu College and President, Bharatiya Shikshan Mandal, Uttar Assam Prant highlighted the activities of the Prant.

Following by that Sri Mukul Kantitkar presented his speech. He addressed the gathering with the aim of creating awareness on NEP-2020. He pointed out the Vision of the policy and elaborated various points of the policy. Few of those are highlighted below,

- A holistic and multidisciplinary education would aim to develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner.
- The flexibility of the courses helps the learners to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;
- There should not be any hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning.

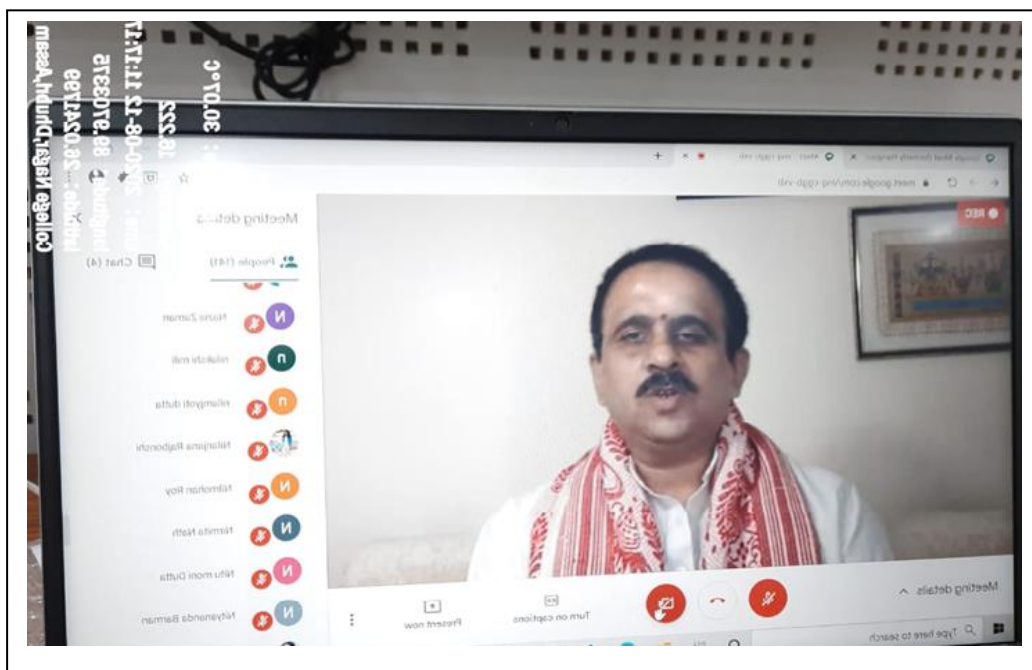
- Emphasis to Ethics, human & Constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice etc.
- Promoting multilingualism and the power of language in teaching and learning.
- The recruitment, continuous professional development, positive working environments and service conditions of teachers get emphasise,
- Establishment of a National Research Foundation
- There shall, by 2030, be at least one large multidisciplinary HEI in or near every district
- to increase the Gross Enrolment Ratio in higher education including vocational education from 26.3% (2018) to 50% by 2035.
- A university will mean a multidisciplinary institution of higher learning that offers undergraduate and graduate programmes, with high quality teaching, research, and community engagement.
- The definition of university will thus allow a spectrum of institutions that range from those that place equal emphasis on teaching and research i.e., Research-intensive Universities. Those that place greater emphasis on teaching but still conduct significant research i.e. Teaching-intensive Universities.
- Autonomous degree-granting College (AC) will refer to a large multidisciplinary that grants undergraduate degrees and is primarily focused on undergraduate teaching though it would not be restricted to that.
- A stage-wise mechanism for granting graded autonomy to colleges, through a transparent system of graded accreditation, will be established. HEIs will have the autonomy and freedom to move gradually from one category to another, based on their plans, actions, and effectiveness.
- The system of 'affiliated colleges' will be gradually phased out over a period of fifteen years through a system of graded autonomy,
- The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option.
- An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned.
- Model public universities for holistic and multidisciplinary education, at par with IITs, IIMs, etc., called MERUs (Multidisciplinary Education and Research Universities) will be set up and will aim to attain the highest global standards in quality education.
- Development of Institutional Development Plans

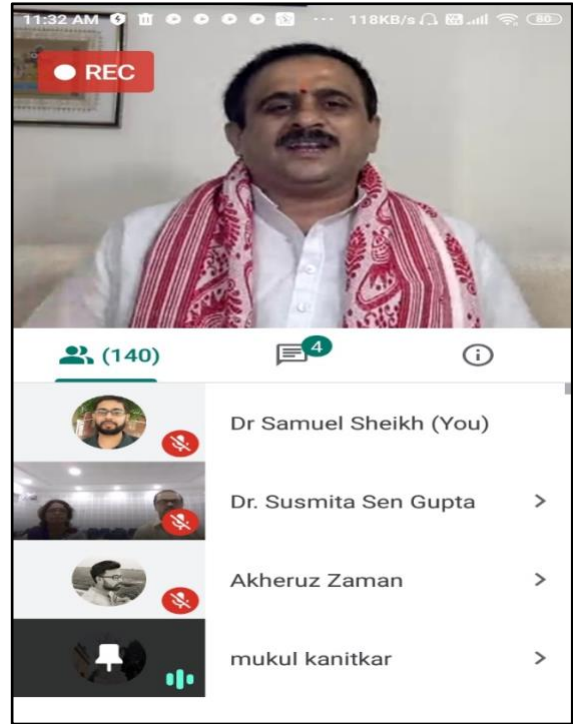
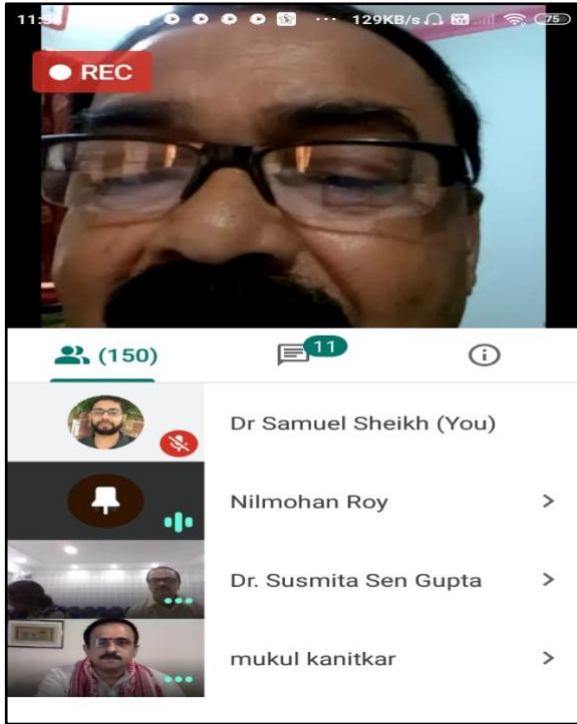
- The four structures of Regulatory system (regulation, accreditation, funding, and academic standard setting) will be set up as four independent verticals within one umbrella institution, the Higher Education Commission of India (HECI).
- More HEIs, and more programmes in higher education, will use the mother tongue/local language as a medium of instruction, and/or offer programmes bilingually.

In the Interactive Session, the clarifications and queries of the participants regarding various aspects of the National Education Policy were addressed by Sri. Mukul Kanitkar. The programme was ended with the concluding remarks and Vote of Thanks delivered by Dr. Susmita Sen Gupta, Coordinator, IQAC, B N College, Dhubri, Assam.

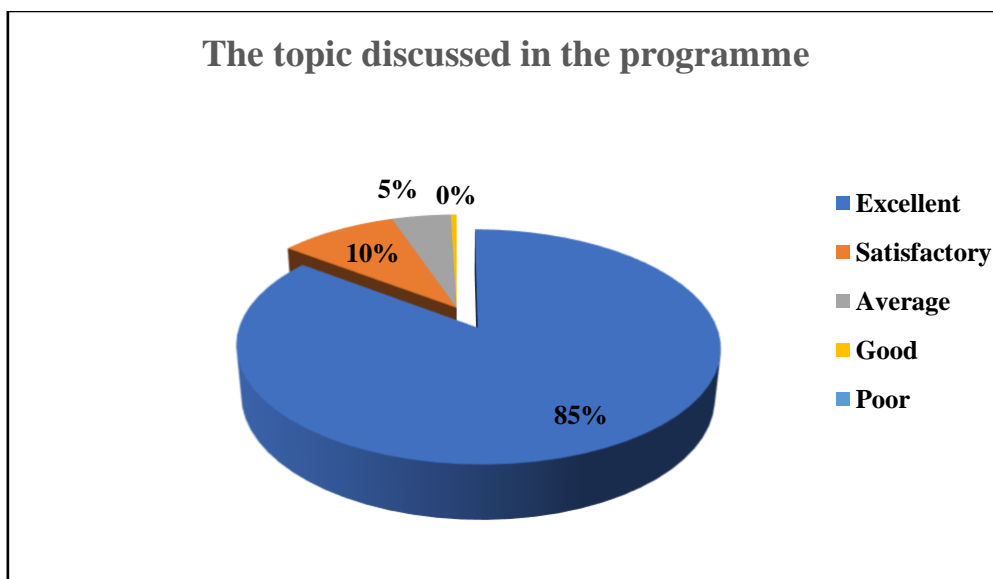
Feedback Analysis: We received feedback from 211 no of participants. On being asked to comment about the topic of the webinar 85% participants gave with 5 points (Excellent) in a scale of 5 while 10% gave 4 points (Satisfactory) and 5% gave 3 points (average). Again, on being asked to rate the resource person 86% responded by giving 5 points in a scale of 5 and the remaining 14% gave 4 points. 75% participants gave 5 points rating for the overall webinar while 24% gave 4 points in a scale of 5 and remaining 1% gave 3 points.

Few Snap Shots

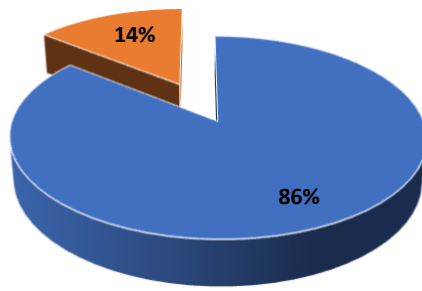




Feedback Analysis: We received feedback from 150 no of participants. On being asked to comment about the topic of the webinar 90% participants gave with 5 points (Excellent) in a scale of 5 while 10% gave 4 points (Satisfactory). Again, on being asked to rate the resource person 96% responded by giving 5 points in a scale of 5 and the remaining 4% gave 4 points. 94% participants gave 5 points rating for the overall webinar while the remaining 6% gave 4 points in a scale of 5.

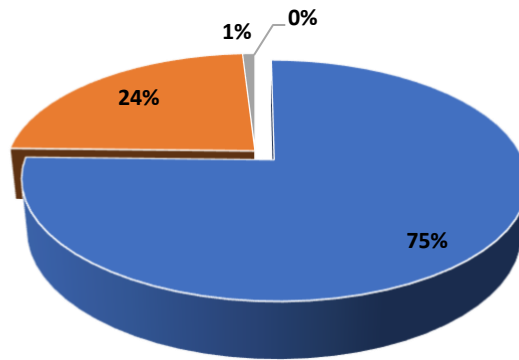


How would you rate our rate our re source person?



- Excellent
- Satisfactory
- Average
- Good
- Poor

Overall rating of the webinar



- Excellent
- Satisfactory
- Average
- Good
- Poor