

# B.N.COLLEGE

## DHUBRI, ASSAM

**BEST PRACTICE**



<https://bncollege.co.in>

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## **Best Practice: 1**

### **Enriching Learners through Curriculum Enrichment Courses**

#### **1. Objective of the Practice**

Promoting knowledge and skill to inculcate scientific temper and moral values among the students

#### **2. Need Addressed and the Context**

Coping with the job oriented competitive world while adhering to the scientific and human values

#### **3. The Practice**

This is a six month add-on course offered by the college in Communicative English, Functional Hindi, creative writing in Assamese, Folk and Performing Art, Human Rights, Entrepreneurship Development, Applied Statistics SPSS, Value Education, Computer Application, Electronics, Mushroom Cultivation, Economic Zoology. The basic objective of the course is to enable the students to inculcate scientific temper, develop technological expertise, ameliorate writing and communication skill, and uphold moral values. The course is designed for the first semester students in which they are encouraged to join one course in addition to their normal syllabi. The number of enrolled students in each department varies from 30 to 60. The classes are held as per the stipulated routine followed in the college. The students are provided skill based training and they are engaged in filed activities by some departments. As per the curriculum, the students are asked to prepare home assignments followed by written examinations conducted by the respective departments. At the end of the course, the successful candidates are handed over their mark-sheets and course completion certificates. The course is offered free of cost and teachers offer voluntarily service.

#### **4. Evidence of Success**

The enrichment course has been successfully run by the college since it was introduced in 2017. The course has attracted the newly admitted students and the number of enrolled students in various courses has increased considerably. It needs to be mentioned here that, some students of the (Applied Statistics with SPSS) have been undertaken a project on a topic “the socio-economic freedom status of women: a study from Dhubri district of Assam”, based on the idea of freedom advocated by Amratya Sen. Moreover, a student have started his own mushroom cultivation unit with help of course on Mushroom Cultivation. Apart from that, the course has also been appreciated by different stakeholders of the college and other institutions as well.

## **5. Resources**

No course fee is collected from the students for the course and the faculty members offer voluntary service. The students are provided books, journals and other e-resources at the college central library and departmental libraries. For skill based courses, hands on training, laboratories of the respective departments and other available facilities are provided.

## **6. The Institution**

Name: B.N. College, Dhubri

Address: PO: Bidyapara, Dist: Dhubri, Assam, Pin: 783324

Tel: 03662230573

Fax:

Email: bncollege46@gmail.com

Website: <https://bncollege.co.in/>

Year of Accreditation: 2016

Grade awarded by NAAC: B<sup>+</sup>

Contact Person: Dr. Dhruva Chakraborty, Principal

## **Best Practice: 2**

### **Mentoring the Students**

#### **1. Objective of the Practice**

Motivate, support and guide the mentees in their academic pursuits along with facing challenges in life.

#### **2. Need Addressed and the Context**

The contemporary world is highly competitive. In this cut-throat competitive world, making right decisions both in academic and non-academic aspects of life is very difficult to take. The mentoring process is aimed at to address it by supporting and guiding the mentees to enable them to face the challenges.

#### **3. The Practice**

The mentoring process is governed by a combined policy followed in every departments of the college. At first, the departments are asked to divide the mentees and form groups of not more than 20 mentees. The faculty members are issued appointment letters to act as mentor of their groups. The mentors always keep in touch with the mentees and sit with them after every fifteen days. The mentors discuss both academic and non-academic issues and encourage the mentees to share their problems.

The academic issues are taken care of within the college with consultation of the various stakeholders if needed. The non-academic aspects which include both personal and family issues are specifically taken care of. In case of any specific issues related to the girl students, the lady faculty members are entrusted to act. Moreover, the departments having no lady faculty members are provided with support and guidance from other departments with permission from college authority. The mentors act as guide, friend and philosopher to the mentees. In the process the mentors come to know about difficulties faced by the mentees. The mentors maintain mentoring diary provided by the college and record all the activities of the process.

#### **4. Evidence of Success**

The mentoring process has been successful ever since it was introduced in 2016. The continuous interactions between the mentor and mentees have resulted in the reduction of students drop-out rates. Apart from that, the students facing economic hardship are provided with books the Central Library. The students who suffer from psychological problems are also benefited. It has also helps to strengthen the mentor-mentee relationship.

#### **5. Resources**

The faculty members of the each department act as mentor. The faculty members from other departments also act as mentor in specific cases especially for the girls students. The available infrastructure facility of the college is used in the mentoring process.

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